

Childminder Report

Inspection date

8 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, stimulating, well-resourced environment where children feel safe.
- Children develop strong relationships with the childminder and learn how to share, take turns and show kindness to others.
- The childminder uses effective teaching methods, such as questioning, to engage, support and extend early speech development for young children.
- The childminder ensures children have a positive settling-in experience and that children are happy.
- Children are confident and independently make choices relating to their interests.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for parents to contribute to their child's learning, to promote more consistency between the home and setting.
- The childminder does not maximise all opportunities to raise children's awareness and understanding of good hygiene routines, such as handwashing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents further, to promote greater consistency between home and the setting
- raise children's awareness and understanding of good hygiene practices.

Inspection activities

- The inspector held discussions with the childminder.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled a range of documentation.
- The inspector spoke to parents who have children at the setting.
- The inspector had a tour of the premises used by children.

Inspector

Susan Damianopoulos

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to identify signs that a child may be at risk from harm. She knows how and where to report her concerns. The childminder carries out daily risk assessments to keep children safe in her care. She evaluates her practice regularly and is clear about areas that she wants to improve or develop. This process includes the views of parents. The childminder attends training and completes research online, to keep up to date with new initiatives and to develop her early years knowledge and skills. Recent training has helped the childminder to improve staff recruitment procedures, to ensure they are robust enough.

Quality of teaching, learning and assessment is good

The childminder plans appropriately challenging learning opportunities for children to develop and extend their skills. She uses essential information from parents to identify children's starting points and interests. For example, she uses children's favourite toys to teach them to share and take turns during group activities. The childminder supports and extends children's vocabulary effectively. For example, she repeats key words or phrases for children to practise in their play. She uses observations well to accurately assess children's progress and plan for the next steps in their development.

Personal development, behaviour and welfare are good

The childminder is caring, sensitive and responsive to children's needs, which promotes their emotional well-being. For example, the children are currently learning about emotions and what makes them feel happy or sad. She acts as a good role model for the children. The childminder praises children's independence when they feed themselves or try to zip up their jumper, for example. She is passionate about healthy eating and provides the children with a variety of fruits and vegetables at snack time, encouraging children to try new tastes. The childminder promotes the importance of outdoor physical activity. She uses the garden, local parks and playgrounds to encourage children to develop their physical skills, and explore the natural environment. For example, they enjoy nature walks to see which animals live in the park.

Outcomes for children are good

Outcomes for children are good. Most children make at least the expected progress, with some exceeding their age-related targets. Children are well mannered, listen to each other and behave well. They learn essential skills that prepare them well for the next stages in their development and, where appropriate, for starting school.

Setting details

Unique reference number	EY486700
Local authority	Wandsworth
Inspection number	1026302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the London Borough of Lambeth. The childminder sometimes works with an assistant. She operates Monday to Friday all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

