

Childminder Report

Inspection date

9 March 2018

Previous inspection date

31 October 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not maintain written records of when she administers medication to children.
- At times, the childminder is quick to direct and lead children's play. She does not consistently recognise opportunities to further support children to make choices and develop their own ideas, increasing their independence skills further.
- The childminder does not consistently obtain enough information from parents about what their children can already do when they first start.

It has the following strengths

- The childminder has worked to meet the action and recommendations from the previous inspection. For example, she has provided Ofsted with relevant information to ensure the suitability of all those living on the premises.
- The childminder monitors children's development effectively and she recognises children's achievements well. She considers and plans purposeful experiences to help support children's next steps in learning. Children become keen and motivated learners who make good progress.
- Children are happy, settled and content in the childminder's care. They develop strong emotional bonds with the caring and sensitive childminder. She offers lots of attention and praise, which supports children's emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep a written record of every time medicine is administered to a child.	13/04/2018

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to use their good independence skills to make their own choices when exploring the available resources
- build further on partnerships with parents to gain a wider range of information about what children know and can do when they start.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including the daily register and children's learning and assessment records.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the interactions between the childminder and children during play sessions and mealtimes.
- The inspector spoke with the childminder at appropriate times throughout the inspection.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not meet the requirement to maintain written records each time medication is administered to a child. However, she does obtain detailed information about the type of medication and verbally informs parents that this has been administered. Safeguarding is effective. The childminder has an appropriate understanding of her role and the procedures to follow to keep children safe. The childminder seeks regular training opportunities, which helps her to keep her knowledge up to date. For example, safeguarding training has helped the childminder to gain a sufficient understanding of current safeguarding issues, such as those relating to government legislation. Since the previous inspection, the childminder has developed a more effective exchange of information with parents. Details of children's achievements and plans to support children's development are shared. However, information gathered when children first start is focused on children's care needs. The childminder does not consistently gain a wide range information about what children know and can do on entry.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. She consistently helps children to think about what they do in their play to extend their learning. For example, using simple questions the childminder encourages children to talk about parts of a story that link to their real-life experiences, such as going to the dentist. The childminder plans challenging experiences to promote children's developing skills. For example, young children enjoy using their emerging reading skills to link labels to different parts of the environment. They start to show an understanding of letter shapes and sounds.

Personal development, behaviour and welfare require improvement

Overall, the childminder maintains a safe and stimulating environment. However, she does not consistently support children to use their independence skills to explore the available resources. The childminder supports children's personal care sufficiently. For example, children learn to manage aspects of their own self-care, such as toileting and handwashing, at a young age. There is an appropriate exchange of information regarding any medications children may need. However, written records are not maintained, to fully support children's welfare. The childminder is aware of the importance of outdoor play on children's health. She arranges daily trips, such as nature walks and outings to local parks.

Outcomes for children are good

Children are keen learners who practise skills that support their progression to the next stages in their learning. For example, young children develop into confident communicators. They enjoy using their emerging vocabulary to talk about what they are doing and ask for help if needed. For example, after removing their own shoes children ask for help opening the safety gate to place their shoes under their name cards.

Setting details

Unique reference number	EY464379
Local authority	Kent
Inspection number	1117753
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	31 October 2017
Telephone number	

The childminder registered in 2013. She lives in Gravesend, Kent. The childminder operates Monday to Friday from 7am to 6pm all year round. The childminder receives funding to provide free early education for children aged two and three years.

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