

# Teddy Bears Day Nursery

Total Fitness Health Club, Middlesbrough Road, Stockton On Tees, Cleveland, TS17 7BN



## Inspection date

8 March 2018

Previous inspection date

3 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The newly appointed manager has been instrumental in implementing vast improvements within the setting. She works very closely with the provider and staff team to identify areas of development. The manager and staff involve children and parents in identifying further target areas.
- Children have a wide range of activities to make independent choices in their play. They develop good creative skills. For example, children fill and empty various sized containers during sand and water play. Furthermore, they add ingredients together to create their own dough.
- Children are provided with an array of healthy meal and snack options. Staff create social experiences for children during mealtimes and talk about the different foods children eat. Children follow good hygiene practices and develop good self-care skills.
- Staff join in sensitively with children's play. They ask well-timed questions and encourage children to talk about their learning. Children have access to technological resources and learn how to operate simple equipment.

### It is not yet outstanding because:

- The manager has not refined ways to review progress made by different groups of children that help to precisely identify emerging gaps in learning.
- Staff's professional development is not highly focused to raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine ways to analyse progress made by different groups of children that help to precisely identify emerging gaps in learning, and check that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels
- build on existing performance management systems to help raise the quality of teaching even higher.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team demonstrate a thorough understanding of local safeguarding procedures. They are aware of the procedure to follow should they be concerned that a child is at risk of harm. Furthermore, the manager is fully aware of how to respond to an allegation made against a staff member. Staff encourage children to join in with risk assessing the environment. For example, following wet weather, staff talk to children about the slippery surfaces during outdoor play. The highly qualified manager works closely with staff and identifies training needs. She shares her knowledge and practice ideas with them.

### Quality of teaching, learning and assessment is good

Partnerships with parents are effective. Staff provide opportunities for parents to review their children's learning and discuss what children learn at home. Staff provide home learning activity ideas for parents to try. This helps to provide a continued approach to children's learning. Staff complete observations of children's learning and make accurate assessments that help to identify what children need to learn next. Children use a variety of construction materials to create their own models. They use different fruit and vegetables during pretend play games. Staff provide children with various mark making materials, including paints and drawing apparatus. This helps to promote children's literacy skills.

### Personal development, behaviour and welfare are good

Staff are good role models and offer gentle reminders to children to share and take turns when using resources. This helps to promote good behaviour management. Staff play alongside children and demonstrate good play skills. Children have good opportunities to learn about themselves and others. They begin to develop an understanding of other cultures and traditions from around the world. Children have regular access to outdoor play activities. They learn about the different weather and show great enthusiasm as they explore the feeling of rain on their skin. This helps to promote children's physical skills.

### Outcomes for children are good

Children make good progress. They show confidence and good levels of self-esteem. Children are motivated to learn. They participate in song and story sessions. Furthermore, they lead conversations with others talking about what they are playing with. This helps to promote their communication skills. Children engage well in their play and demonstrate very good mathematical skills. They confidently count, recognise shapes and colours as they stack wooden blocks. Children are well equipped with the key skills needed for future learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY477189
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1115876
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	56
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Maryam Ahmad and Dr M Munir Ahmad Partnership
<b>Registered person unique reference number</b>	RP904381
<b>Date of previous inspection</b>	3 October 2017
<b>Telephone number</b>	07729856089

Teddy Bears Day Nursery registered in 2014 and is situated inside Total Fitness Health Club in Stockton-on-Tees. The setting employs five members of childcare staff, one of whom is currently on maternity leave. All staff hold appropriate early years qualifications at level 3, including one with level 6. The setting opens Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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