

Childminder Report



Inspection date	8 March 2018
Previous inspection date	7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's practice is good, with some outstanding features. She is dedicated and passionate about her role and strives to do her best for children. She runs the local childminder support group, attends a wealth of training and regularly shares information with others to help influence practice.
- Relationships between the childminder and children are superb. The childminder provides extremely high standards of care, attention and support. This significantly enhances children's confidence and emotional well-being.
- Teaching is consistently good. The childminder is particularly skilled at questioning children and encouraging them to think and talk about their play. Children achieve well and make good progress in all areas of their learning.
- Partnership working with parents is a key strength. The childminder uses many successful ways to engage with parents and involve them in children's learning. Parents are particularly impressed with children's extremely detailed learning journals and the quarterly reviews about their children's progress.

It is not yet outstanding because:

- Overall, the childminder organises her playroom well. However, at times, space becomes congested with too many resources, leaving children with limited space to move around and easily explore their surroundings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and monitor the provision of resources so that children have space to move around and explore their surroundings more easily.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through written feedback provided.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder manages her setting efficiently. Extensive and well-maintained documents underpin her strong practice and help to promote children's welfare. The childminder has a secure understanding of child protection procedures and is diligent in ensuring children's safety. She has strong links with other professionals which help to complement and promote children's care and learning. The childminder is very committed to her ongoing professional development. She regularly updates her knowledge through research and training. Her learning is put into practice; for instance, helping children develop physically and build their core strength. The childminder involves parents and children in evaluations of the setting and continually seeks ways to further improve.

Quality of teaching, learning and assessment is good

The childminder uses very thorough systems to assess and plan for children's next steps in learning. She rigorously monitors their development and progress. The childminder provides clear instructions and offers good explanations that young children understand. She engages children in conversations as much as possible, helping them to become confident communicators. The childminder makes good use of unexpected events, such as snow, to expand children's learning outside. She allows them to take supervised risks and enjoy new experiences. For instance, children laugh and say, 'That was funny' when they stand under a dripping pipe and feel the water bounce on their head.

Personal development, behaviour and welfare are outstanding

Parents report that the childminder provides a nurturing second home and always puts children first. They say, 'Children are incredibly happy'. This is evident in the way children burst into song as they enjoy their play. The childminder gathers a wealth of information about children. She uses this to help them settle in extremely quickly, including babies who have only been attending for a few days. The childminder gives the utmost priority to supporting children's social and emotional development. One way she does this is by skilfully teaching children the language of feelings, helping them recognise and understand different emotions. Young children demonstrate impressive maturity when they show concern for adults and ask, 'Are you okay?' The childminder walks everywhere and provides many opportunities for children to be outside in the fresh air. This, in conjunction with a nutritious diet, contributes significantly to maintaining children's health and well-being.

Outcomes for children are good

All children make good progress in their learning and some children excel, particularly in their personal, social and emotional development. Children have plenty of opportunities to develop their independence and manage their own personal care needs from a young age. They learn to spot hazards in the environment and think about what they should do to keep everyone safe. Children acquire the skills that prepare them well for school, such as mark making, counting and sharing resources with friends.

Setting details

Unique reference number	EY398654
Local authority	Wirral
Inspection number	1105019
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 October 2014
Telephone number	

The childminder registered in 2009 and lives in Heswall, Wirral. She operates all year round, from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. Occasionally, the childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

