

Peter Pan Pre-School

Queen Street Institute, Queen Street, Middlewich, Cheshire, CW10 9AR



Inspection date

12 March 2018

Previous inspection date

23 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form strong partnerships with parents and they work successfully together to support all children's good progress. Parents share detailed information about what their child knows and can do when they start, helping staff establish clear starting points for their learning. Staff guide parents well in supporting their child's learning at home.
- Children are very settled and secure with the caring staff who meet all their needs. Children behave very well and staff teach them to use good manners and share toys. Staff praise children frequently and help them gain confidence and good self-esteem.
- Staff plan interesting activities for children. They measure their progress accurately and plan effective next steps in learning. Children are ready for the next stages in their development.
- The manager and staff work effectively with other early years professionals to improve their practice and support all children's progress. They reflect on the provision and make continuous improvements to develop children's learning experiences. Staff are well motivated to provide good-quality care and learning for all children.

It is not yet outstanding because:

- At times, staff do not organise groups of children effectively to enable all children to listen and focus. Some younger children lose interest and are distracted during discussions that are unsuitable for their level of understanding and concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group times to help all children to concentrate and be more involved.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to protect children from harm. They have a thorough understanding of what to do should they have any concerns regarding a child's welfare and they know how to respond to an allegation against themselves. Managers and staff are experienced and implement rigorous procedures to keep children safe. Staff attend regular supervision meetings with the manager to discuss their knowledge and practice. They work hard to achieve their personal targets and maintain continuous professional development.

Quality of teaching, learning and assessment is good

The environment is well organised and children choose from a wide range of exciting toys and resources. Staff support children's play very well and engage them in purposeful conversations to help develop their language skills. For example, they talk about what a courgette might look like inside before they cut it to find out. Children ask what a potato will be like when cooked, so the manager takes it into the kitchen to cook it. Children compare the textures before and after cooking it. Teaching is consistently good and staff challenge children effectively during their play to help them solve practical problems. For example, children choose whether to put on an apron before playing with shaving foam. They realise through discussion with staff afterwards that it may be a good idea to wear one next time as their clothes became messy during this activity. Staff help children to count and match objects to written numbers in their play, so they develop mathematical skills well. Children enjoy this and point to each toy animal as they count.

Personal development, behaviour and welfare are good

Children enjoy daily outdoor play and develop their physical skills well. Staff take them on trips to the local park to extend these and provide opportunities for children to take part in many games requiring more space. They enjoy weekly dance and games sessions. Children explore the natural world as they dig and plant vegetables and flowers in the pre-school garden. Children have freedom to explore and experiment with the toys and resources and to learn through their interactions with each other. They develop good-social skills and staff guide them expertly in their exploration. Staff help children to feel secure in their move to nursery or school.

Outcomes for children are good

Children are eager learners and make independent choices in their play. They are all very busy and engaged during the session and they enjoy playing together. Children are confident in their communication with staff. They ask for toys or resources they need and involve staff in their imaginative play, such as pretending to shop. Children manage knives well as they cut up vegetables safely with supervision. They explore and compare the textures and size as they discuss hard, soft, biggest and smallest. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY245703
Local authority	Cheshire East
Inspection number	1104020
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	34
Name of registered person	Kay Lesley Howden
Registered person unique reference number	RP512492
Date of previous inspection	23 September 2014
Telephone number	07917696151

Peter Pan Pre-School registered in 2001. The provider employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3, level 4 or level 5. The pre-school opens on Mondays, Thursdays and Fridays from 9.15am to 2.45pm and on Tuesdays and Wednesdays from 9.15am to 12.15pm during term time. The pre-school provides funded early education for two-, three- and four-year-old children.

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