

Safehands Green Start Nursery



Victoria Road Primary School, Victoria Road, NORTHWICH, Cheshire, CW9 5RE

Inspection date 8 March 2018
Previous inspection date 9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's independence is supported extremely well. Staff communicate their high expectations about what they can achieve. Children are expertly encouraged to attend to their own needs from an early age. Staff skilfully support children to gain confidence and a highly positive sense of self-esteem.
- The management team regularly completes a rigorous evaluation process. Managers and staff are reflective and display a strong commitment to providing high standards of care and learning.
- Staff plan exciting activities based on children's interests and their different levels of development. Children continually engage in good-quality learning experiences throughout the day.
- All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Staff skilfully identify any gaps in children's learning and provide targeted interventions and support.
- Staff establish effective partnership working with parents. They provide learning packs that contain contents, such as storybooks and early writing materials, so parents can enhance their children's learning at home.

It is not yet outstanding because:

- Current arrangements for staff development do not focus incisively on raising the already good standard of teaching to an even higher level in all group rooms.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus ongoing professional development opportunities for staff more sharply to raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and the area manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector

Kay Heaford

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection and of how to keep children safe. The manager and staff work successfully in partnership with other professionals to support children and their families as required. For example, they organise multi-agency meetings that help children to transfer smoothly to school and that support their good progress further. The manager is highly dedicated to her role and committed to offering children the very best start in life. She and her staff support and work with parents effectively to promote the health and safety of children.

Quality of teaching, learning and assessment is good

Practitioners plan engaging experiences that are linked closely to what children need to learn next. For example, once the older children are able to confidently write their names, they are supported to write labels and signs to display around the pre-school room. Children are confident to 'have a go' and try things for themselves. Children's interests are used to tie all areas of learning together and provide a wide range of experiences. Staff encourage children to think about mathematical concepts, such as quantity and one more or one less. Staff support younger children's communication and language through repetitive songs and rhymes. Babies show delight in hearing their favourite songs. Children learn about healthy lifestyles and begin to manage risks as they use knives to cut up and prepare vegetables to create an imaginary soup.

Personal development, behaviour and welfare are outstanding

Children are kind, respectful and help each other and their behaviour is exemplary. Staff are superb role models and use a range of highly effective methods that promotes the children's emotional well-being. Children hand out soft-toy characters from story sacks to their friends and are highly responsive to adults and to each other. Children relish opportunities throughout the day to play with high levels of energy and enthusiasm. Children thoroughly enjoy making choices throughout the day and develop a strong sense of belonging. They develop a growing confidence in their own abilities, enjoy celebrating their achievements together and test their own ideas. Staff expertly support children to gain confidence and independence. For example, children are encouraged to help with routine tasks and they independently set up the table for their friends in readiness for snack and lunchtime. Parents value the daily exchange of information with their child's key person. Staff encourage children to talk about their own experiences and show that they value their opinions. Staff support their curiosity to try new ideas out for themselves.

Outcomes for children are good

Children demonstrate very positive attitudes towards learning. They are inquisitive and motivated learners. Children learn a good range of skills that prepares them well for their future learning and eventual move on to school. All children make good progress from their starting points. They know how to take turns when they participate in group activities. Children listen carefully and follow instructions of increasing complexity.

Setting details

Unique reference number	EY440887
Local authority	Cheshire West and Chester
Inspection number	1102383
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	62
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	9 May 2014
Telephone number	01606 40811

Safehands Green Start Nursery registered in 2012. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications, including two at level 6, eight at level 3, one at level 2 and one with qualified teacher status. The nursery opens from Monday to Friday for 51 weeks of the year and closes for all bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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