

Childminder Report



Inspection date	14 March 2018
Previous inspection date	21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses the information that she obtains from parents, and her observations and assessment, to plan effectively and challenge children to reach the next steps in their learning.
- The childminder supports young children's early speaking skills effectively. She encourages children to develop the languages they speak at home while promoting their learning in English.
- The childminder gives children's personal, social and emotional development a high priority. Children are happy and settled in her care.
- Children make good progress in their physical development. The childminder provides a variety of resources so that they can practise their good handling skills in different ways.
- Documentation, policies and procedures required for the safe and efficient management of the provision are well maintained and implemented.
- The childminder ensures that she keeps her knowledge about early years issues up to date through proactive research and training.

It is not yet outstanding because:

- The childminder does not fully support young children's sensory exploration.
- The childminder does not fully consider ways to support children in making marks in different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their sensory exploration
- increase support for children to make marks in different ways.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of parents' views about the provision.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder addresses children's welfare needs well. She accesses training and ensures that her safeguarding knowledge is current. The childminder is clear of the signs of abuse and neglect and knows the local referral procedures to follow if she has a concern. She is aware of the duty to prevent children from being drawn into situations that may put them at risk. The childminder's home is safe and secure. She reviews her provision in order to identify any areas for improvement. Representatives of the local authority send information via email about early years issues and the childminder seeks training courses online. She recently gained ideas from a learning journal training course. Partnerships with parents are strong. Parents share very positive views about the service that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder challenges children effectively so that they make good progress. Young children communicate through gestures and expression and the childminder interprets their needs successfully. The childminder provides a variety of toys that supports children in developing a thumb and two-finger grip on objects, such as building bricks and activity centres. She encourages children to count while they play. Young children play with teddy bears and the childminder encourages them to acknowledge that there are two bears. She counts while representing the quantity on her fingers. Children develop their imaginations. They pretend that the toys are sleeping and gently cover them with a blanket. The childminder suggests that the baby dolls want to go for an outing in the toy pushchair. Young children are able to manoeuvre the pushchairs successfully as they push the dolls around the playroom.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment. She asks parents to settle children into her care gradually, helping them to feel emotionally secure at the onset of their care. The childminder develops close bonds with the children and relationships are very good. She identifies that positive reinforcement is her focus with regard to managing children's behaviour in order to help boost their self-confidence. Children develop an understanding of how to keep themselves safe. For example, they learn road safety and why they need to wear appropriate clothing for different weather conditions. The childminder promotes children's good health. Parents provide food and she puts her food hygiene knowledge into practice with regard to safe food storage.

Outcomes for children are good

Children are developing good skills that help them to be ready for the move on to pre-school and school. They are prepared well emotionally for moving on as they interact with other adults and children at groups. Resources are easily accessible in the playroom for children to select for themselves. Young children learn to manage their self-care needs. They are progressing from saying single words to forming simple sentences.

Setting details

Unique reference number	EY414635
Local authority	Coventry
Inspection number	1102270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	21 February 2014
Telephone number	

The childminder registered in 2010. She lives in Coventry. She operates all year round, every day from 6.30am to 8pm, except for family holidays.

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