

# Childminder Report

**Inspection date**

12 March 2018

Previous inspection date

25 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder successfully evaluates her practice and regularly completes training to ensure she is continually improving her knowledge. She embeds any new knowledge into her practice and policies to ensure children receive a good standard of care.
- The playroom is well resourced and children access stimulating activities at their leisure. They are well supported in their play by the childminder.
- Good relationships have been made between the childminder and children. This enables children to be confident and secure in their learning.
- The childminder has a good knowledge of child development and endeavours to provide new and interesting opportunities for children to participate in.
- All children make good progress in their learning during their time with the childminder.

### It is not yet outstanding because:

- Sometimes, children's emerging next steps are not sharply focused to enhance their progress even further.
- Strategies used to encourage parents to contribute to their children's learning are not always successful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use more focused next steps to challenge all children, to help them make even better progress
- enhance opportunities to engage parents in their children's learning and development.

### Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

### Inspector

Rachel Waterhouse

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is passionate about improving her setting and knowledge. She has strong working partnerships with other professionals to help develop her practice further. She often shares ideas, such as story sacks and cultural event resources, to ensure children experience a broad range of activities. The childminder is aware of the signs and symptoms of possible child protection concerns and where to report them. She has robust and updated policies and procedures relating to child safety and 'Prevent' duty. Safeguarding is effective. The childminder keeps her home safe and clean and follows detailed risk assessments daily. Parents are happy with her care of their children and the relationships formed.

### Quality of teaching, learning and assessment is good

The childminder observes and assesses children's play and development regularly from the start. She uses this information to keep track of their progress and identify any gaps in learning. The childminder makes changes to the environment when children's needs emerge. For example, legs are added to the messy tray when children begin to walk so they can stand at the activity and independently cruise around it. During play the childminder models lots of language with the children. This helps to promote even the youngest children's speaking skills. The childminder carefully asks children questions to enhance their learning in child-led and planned activities. There are opportunities for writing and reading in the setting for older children to access in preparation for starting school.

### Personal development, behaviour and welfare are good

The childminder has a sensitive and welcoming approach to her care. She consistently promotes children's good manners and praises their achievements. This enables them to feel emotionally secure and gain self-esteem and independence. The childminder ensures children access the outdoors daily by taking walks to the park and visiting playgroups. Here, they develop an awareness and begin to celebrate differences between people within the community they live in. The childminder prepares healthy food and the children talk about what they eat to gain awareness of nutrition. Children have formed bonds with each other and enjoy playing with their friends.

### Outcomes for children are good

Children show good concentration and persevere with activities. For example, young children carefully pick coloured spaghetti up piece by piece until they have filled a plate. They confidently approach areas of the playroom and have a 'can-do' attitude towards tasks they start. During play, even the youngest children use mathematical language, such as counting their steps and the number of blocks in a tower. Children make their own choices in play and express their wishes and needs. All children show progress and good levels of achievement for their age.

## Setting details

<b>Unique reference number</b>	EY394670
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1102197
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 June 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in the Elland area of Halifax. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

