

Primrose Hill Nursery

Primrose Hill C of E Primary Academy School, School Crescent, Lydney,
Gloucestershire, GL15 5TA



Inspection date

Previous inspection date

8 March 2018

19 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children and families build exceptionally strong bonds with their key person. This helps children build excellent self-esteem. Children feel safe and very secure, and are ready to learn.
- Children's behaviour is exemplary. They are exceptionally polite and respectful to each other. They demonstrate considerable thoughtfulness of others and share the toys well.
- Highly qualified staff are supported incredibly well to continue to enhance their skills. For example, staff have introduced a daily 'wake and shake' session, to support further children's physical development.
- Staff create a very welcoming and relaxed atmosphere where children develop a strong sense of belonging. Children feel that their views count; staff value their ideas and interests, and praise their efforts and achievements. Staff effectively support children to develop high levels of independence and confidence.
- The inspiring management team is committed to improving teaching practice to ensure the best possible outcome for all children. Highly effective self-evaluation and action plans, along with strong teamworking, ensure the nursery is constantly improving.
- The manager has built excellent links with the school, parents and outside professionals. She acts on advice to promote outcomes for children highly successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the inspiring programmes even further to offer even more opportunities for children to extend their understanding of the local community and wider world.

Inspection activities

- The inspector had a tour of the building and looked at available resources, indoors and outdoors.
- The inspector observed the activities, the quality of teaching and supervision of children, indoors and outdoors.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, organisation of staffing, self-evaluation, observations of children's learning, planning records and documentation linked to the monitoring of children's progress.
- The inspector considered the views of parents spoken to on the day.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of all aspects of safeguarding and are fully aware of what to do to keep children safe. The provider uses rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The manager monitors children's development highly successfully to overcome any gaps in learning, to meet the needs of each individual child extremely effectively. All children, including those who receive additional funding, make excellent progress from their starting points. The inspiring manager has created a strong team spirit where the team are constantly looking at new ways to raise the standard of teaching.

Quality of teaching, learning and assessment is outstanding

The teaching standard is consistently high quality and inspirational. Highly skilled staff accurately identify children's next steps in learning and use these to plan enriching activities to support learning to the highest level. Staff listen, model and demonstrate, and are excellent role models to the children. Younger children engage fully in action songs and rhymes, building their vocabulary and concentration levels. Children develop excellent problem-solving skills, such as deciding what they need to create daffodil paintings for Mother's Day. Children have superb opportunities to learn about the wider world. However, the manager has identified the need to enhance this even further, for instance, by introducing more visitors to share new skills.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. The excellent organisation of resources encourages all children to develop their learning independently as they play. For example, they are extremely confident to make choices. Staff skilfully extend children's learning following their interest to a high standard. For instance, when children select a torch, staff carefully extend the learning by teaching the children how to form shadows of shapes and animals. Children are fascinated and delight in learning how to make shadows and investigating how the torch works. Staff teach children the skills to manage risks for themselves extremely successfully, helping to keep children safe.

Outcomes for children are outstanding

Children are very confident, motivated and focus extremely well for their age and stage of development. They listen very carefully to stories and join in enthusiastically with discussions about their ideas. Children gain early reading skills highly successfully. For example, they explain stories in detail from books they share with staff and are able to sound out some words, such as 'dog'. All children make excellent progress from their starting points, including those children who have special educational needs (SEN).

Setting details

Unique reference number	101721
Local authority	Gloucestershire
Inspection number	1088867
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	47
Name of registered person	Primrose Hill Under Fives Playgroup Committee
Registered person unique reference number	RP519945
Date of previous inspection	19 January 2015
Telephone number	01594 844450

Primrose Hill Nursery registered in 2001. It is a committee-run nursery and serves the catchment area near Lydney, Gloucestershire. It is situated in a purpose-built classroom with immediate access to an outdoor area on the site of Primrose Hill School. The nursery is open each weekday from 8.55am to 3.10pm during school term time. The nursery employs eight staff to work directly with the children. Of these, four hold relevant qualifications at level 4 and three hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

