

Inspection date	9 March 2018
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is very effective. Children quickly build close bonds with staff. This helps children to settle rapidly and grow in confidence. Staff meet the individual needs of children in their care.
- Staff work in close partnership with parents. They pass on messages and information from other settings that children attend. Staff provide a wide range of ideas that parents can use at home to further support their children's development.
- Children are provided with a wide range of activities that challenges and interests them. They delight in exploring a range of materials and tools as they create pictures of flowers.
- Staff support children's physical development effectively. Children enjoy climbing on equipment and learning to kick a ball and ride a bicycle.

It is not yet outstanding because:

- The manager does not always make the best possible use of supervisory meetings to monitor and evaluate staff's practice and focus on raising the overall quality to the highest standard.
- The manager does not always include the views of parents when evaluating the setting's practice and when identifying areas for further development and improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance procedures for staff supervision to monitor and evaluate staff's practice to raise the overall quality to the highest standard
- strengthen procedures for including the views of parents when evaluating the setting's practice and identifying areas for further development.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector completed a joint observation of an activity with the club's manager.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge about the signs and symptoms of abuse to be aware of. They know how to follow procedures and who they would contact with any concerns. Staff attend a range of training and opportunities for professional development. They share information from courses with each other to further support all staff's skills and knowledge. Staff work closely with other settings that children attend. They share assessments of children's development and progress with them. This helps to support a continuity of care and learning for all children. Staff closely monitor the progress children make and rapidly identify any areas where they may need further support. This is quickly implemented to support children to make continued good progress.

Quality of teaching, learning and assessment is good

Children enjoy recalling information about how plants grow as they look at cress plants they have planted. They eagerly identify the differences between the plants that have had water and light and those which have not had any water or light while they grow. Children are challenged during story sessions to find different items in the pictures. They talk about what has happened in the story and predict what may happen next. Staff are very supportive of children's language and communication development. They repeat words back to children to support their pronunciation and talk to them about what they are doing to help them learn new words. Children's mathematical skills are promoted by staff. They encourage children to identify the number of flowers they paint and provide praise when children count out 10 cars when they are asked to show the number 10.

Personal development, behaviour and welfare are good

Staff encourage and support children's independence. They quickly learn how to put on their own coats and happily tidy away toys when they have finished playing with them. Children's behaviour is good. Staff support their growing understanding by providing clear and consistent messages which help children to quickly learn how to share and take turns. Staff promote good hygiene practices as they talk to children about germs they wash away while washing their hands before eating and after outdoor play. Children enjoy taking part in activities about different festivals. They delight in trying new food from around the world and learning more about each other's views and beliefs.

Outcomes for children are good

Children make good progress in their learning. They enjoy making cars and vehicles from construction equipment. Children drive them back and forth while making car noises. They delight in using gold coins to make their choice about which fruit they would like to eat each day. Children enjoy counting the number of coins to identify which fruit more children have chosen. They quickly gain the skills they need for their next stage in learning and for their move on to school.

Setting details

Unique reference number	511435
Local authority	Central Bedfordshire
Inspection number	1087850
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	98
Name of registered person	Oscar Club Committee
Registered person unique reference number	RP906883
Date of previous inspection	26 June 2014
Telephone number	01525 376314

Oscar Club registered in 2001. The setting employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, term time only. Sessions are from 8am until 8.45am, and 3.15pm until 5.45pm. The pre-school sessions are from 9am until midday and 1pm until 3pm, with a lunch club from midday until 12.45pm. The setting provides funded early education for two-, three- and four-year-old children.

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