

St John's Nursery

St. Johns Hall, Bourne Hill, London, N13 4DA



Inspection date

8 March 2018

Previous inspection date

18 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a stimulating, engaging learning environment with high-quality resources. Children make good use of the toys and experiences on offer and are motivated to play and learn.
- Children make good progress given their starting capabilities and interests. Staff monitor children's progress well and effectively identify areas where they need extra support to narrow any gaps in children's learning and development.
- Staff are good role models. Children learn to share and take turns through play. They behave well, are polite and show respect to staff and each other from an early age. Children receive lots of praise and encouragement, which help to support their developing confidence and sense of self-esteem.
- The manager evaluates the provision well. She considers the views of the local authority early years coordinator, staff, parents and children to continually improve the setting. For example, she recently strengthened children's enjoyment of outdoor experiences.

It is not yet outstanding because:

- At times, some staff do not give children as much time as they need to respond to questions and to express their thoughts.
- Managers have not found highly successful ways to involve all parents in supporting their children's learning at home, to help coordinate plans for their progress further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to gather their thoughts and respond to questions to help expand their language and problem-solving skills further
- find further ways to involve all parents in more focused support of their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as samples of policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children, staff and the management team at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant in their supervision of children. Daily checks and thorough risk assessments of the premises, indoors and outdoors, are used to ensure all areas that children access are safe and secure. Staff are trained in child protection procedures and have a secure knowledge of how to address any concerns about children's welfare. The manager supports staff effectively. They have good opportunities to discuss and update their professional expertise to benefit children's learning. The manager uses robust safer-recruitment procedures and reviews these processes to check staff's ongoing suitability. Parents are very happy with the service provided. They describe the staff as professional and very caring. They feel that they have helped their children to make progress in the nursery.

Quality of teaching, learning and assessment is good

Staff know their key children well. They make regular checks on children's progress to help them plan how to support their individual learning needs. Staff provide very good levels of support to teach all children to develop their listening and speaking skills, including those who speak English as an additional language. For instance, children enjoyed making Mother's Day cards and discussed how they will make their cards and what material they will use. Overall, staff ask effective questions and add commentary that helps children to speculate and think about the different ways of doing things. Children develop their understanding of the world well. For example, children enjoy exploring in the mud kitchen outdoors and learning about the natural environment.

Personal development, behaviour and welfare are good

Children demonstrate that they feel highly valued and settled in the nursery. Key persons work closely with parents to help children settle and feel secure. Children are learning how to be safe. They take part in regular emergency evacuation drills and keep their play environment free from hazards. For example, they pick toys up from the floor without being asked, help to tidy up the toys and listen to, and follow, instructions from staff. They have good opportunities to learn about the differences between themselves and others. Children develop good friendships and social skills. They adopt good hygiene routines and enjoy healthy snacks and regular fresh air.

Outcomes for children are good

Children of all abilities make good progress. They show curiosity in the stimulating range of activities staff provide. For example, children played with play dough and small elephant figures. They use their emerging mathematical skills to talk about size and numbers. Children are well prepared for their future and starting school. They develop good self-help skills as staff patiently encourage them to do things for themselves.

Setting details

Unique reference number	EY381241
Local authority	Enfield
Inspection number	1071051
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	46
Name of registered person	Rita Kathleen McGovern
Registered person unique reference number	RP513947
Date of previous inspection	18 December 2014
Telephone number	07791 791202

St John's Nursery registered in 2008. The nursery is open Monday to Friday from 9am to 3pm, during term time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are six members of staff who work with the children. The manager has early years professional status, two staff hold level 3 early years qualifications and three members of staff have a level 2 qualification.

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