

Queensberry Nursery

24 Queensberry Place, London, SW7 2DR



Inspection date	30 January 2018
Previous inspection date	27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a caring and nurturing learning environment. Children settle readily into daily routines, make friends and develop a good sense of belonging and self-worth. Children's behaviour is good.
- Staff know children well and support their learning effectively. Managers and staff check children's progress regularly. When they spot gaps in individual children's learning, they intervene quickly to offer extra support to help children catch up.
- Children make good progress in relation to their individual starting points. Staff prepare children well for the next stages in their learning, including their move on to school.
- Staff undertake regular and thorough checks on the premises and resources to keep children safe and secure. Children learn to cross roads safely when they go on outings.
- Staff work well with parents, outside professionals and other providers to help ensure progression and continuity in children's learning.
- Managers continually check and monitor the quality of the provision to help ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Staff do not consistently offer learning experiences to extend and build on children's understanding and skills in using everyday technology.
- The systems for monitoring the progress of different groups of children are not yet fully embedded to help identify less-obvious gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop their technology skills further as part of their understanding of the world around them
- enhance the systems to track the progress of different groups of children to quickly spot any less-obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures help to ensure that all staff are suitable for their roles. Staff have a good knowledge of safeguarding practices and know the procedures to follow if they have any welfare concerns. Managers regularly observe staff and offer them specific feedback to strengthen their skills. Staff attend training and work with other experienced colleagues to improve their expertise. This is evident, for example, in the way they display words and labels in different languages, and talk to children about other people and their communities. Managers and staff seek the views of parents, children and others to improve their service. Parents say that their children learn well and staff keep them appropriately informed about their children's academic progress and well-being. They would highly recommend the nursery to others.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information, along with their ongoing observations, to provide interesting activities to motivate children to learn. Staff show children how to handle resources with care and hold discussions with them. Children have positive attitudes to learning. For example, young children explore different musical toys and listen to sounds they make. Older children enjoy mixing different coloured paints, observe how colours change when combined, and create imaginative pictures. Staff introduce stories to children. Children love books and puppets, and keenly share their thoughts about their favourite pictures and characters. Children thoroughly enjoy their time in the nursery. For instance, they sing rhymes, join in with music-and-movement sessions and dance well to rhythm.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they talk to children in a calm way and share their behaviour procedures with parents and children so that they are clear about the expectations. Children learn to share resources fairly, take turns and show consideration to others. Staff help children to adopt a healthy lifestyle. For instance, children learn that fruit, milk and water are good for them. They develop a good understanding of the importance of personal hygiene. Young children learn to feed themselves. Children enjoy fresh air and exercise in the local park and visits to places of interest in the locality.

Outcomes for children are good

Children make good progress and any gaps in their individual learning are closing. Young children learn new words and songs, clap and wave their hands happily. Older children count, sort and match objects correctly. They recognise letters and sounds and can write words, such as their names, independently. Children enjoy investigating living things, such as flowers they have planted themselves, using magnifying glasses.

Setting details

Unique reference number	EY341130
Local authority	Kensington & Chelsea
Inspection number	1068808
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	64
Number of children on roll	64
Name of registered person	Queensberry Nursery Limited
Registered person unique reference number	RP907775
Date of previous inspection	27 March 2014
Telephone number	0207 5810200

Queensberry Nursery registered in 2006. It is open each weekday from 8am to 6pm and operates for 48 weeks of the year. The provider receives funding to offer free early education for children aged three and four years. There are 14 members of staff working with children. Of these, 11 staff hold appropriate early years qualifications at levels 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

