

Maria Grey Nursery School

18a Friars Stile Road, Richmond, Surrey, TW10 6NE



Inspection date

8 March 2018

Previous inspection date

3 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an excellent leader who is highly successful in continually improving the service for children and their families. Highly effective reflective practice enables her to constantly identify and address areas for improvement.
- All staff working directly with the children are highly qualified. They have a superb attitude towards their own professional development and are eager to continue to learn. Management's outstanding approach to supporting staff, providing training and continual learning is central to the team's success.
- Children are extremely keen to learn. They relish the learning experiences that superbly enhance their development. The sharply focused planning for individual learning ensures all children make rapid progress. Staff are highly successful in capturing the children's natural curiosity as learners.
- Partnerships with parents are excellent. The whole staff team is highly successful in supporting parents and developing partnership working. Sharply devised policies and procedures guide the staff in delivering a high-quality service.
- There is a very well-established staff team caring for the children. Many of the staff have worked at the nursery throughout their career. They have vast amounts of experience and a comprehensive understanding of how to safeguard children from harm and neglect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the implementation of the planned changes to develop new ways of further engaging other providers in sharing information when children join the nursery, and evaluate the impact on the outcomes for children.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor play areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the written views of parents as well as those spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Robust recruitment and selection procedures and regular ongoing checks ensure staff's suitability. The manager has devised highly effective monitoring systems for all aspects of the service, and especially in relation to staff's individual teaching skills. The manager is passionate about ensuring continuous improvement. She identifies that at times they have difficulties in ensuring other settings fully engage in the sharing of information when children first attend this nursery. Staff training and learning opportunities are excellent. The manager thoroughly supports staff, some of whom start their career as volunteers and go on to achieve the highest level of childcare qualifications. Parents share extremely strong positive views about this nursery and describe it as 'fantastic'. They enthusiastically share how much, and how rapidly, their children make progress.

Quality of teaching, learning and assessment is outstanding

Staff provide consistently high standards of teaching, superbly harnessing children's interests and their next steps in learning. Children make excellent progress through their engagement in stimulating and challenging experiences. Children are always making decisions. When making bags, they choose between making a handbag, a shoulder strap bag or a backpack. Staff excellently support children in making these decisions by showing them the different types of bags and comparing the differences and their uses. The children are extremely articulate and mature in their conversations with adults. There is a high emphasis on extending children's language skills and their range of vocabulary. During adult-led group times and music sessions, staff introduce the children to the names of less familiar instruments, such as the djembe drum and wooden claves.

Personal development, behaviour and welfare are outstanding

Staff give high priority to children's emotional security. Children settle swiftly on arrival and relish their time in the nursery environment playing with their peers. Many children have established wonderful friendships with one another and have a lot of fun. For example, they make pretend flowers from construction materials, smell them and pretend to sneeze, creating lots of laughter. Children's behaviour is excellent. Staff successfully weave their expectations for behaviour throughout the day. Staff praise the children with great enthusiasm for their achievements. This praise significantly contributes to children's growing self-esteem and confidence.

Outcomes for children are outstanding

Children are making extremely strong progress in all areas of their development. They are highly motivated, successful learners who are keen to engage and get involved in all of the opportunities on offer. Children develop outstanding skills for future learning and in readiness for the move on to school.

Setting details

Unique reference number	511687
Local authority	Richmond upon Thames
Inspection number	1068602
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	59
Name of registered person	The Maria Grey Nursery School
Registered person unique reference number	RP527321
Date of previous inspection	3 February 2014
Telephone number	020 8940 4350

Maria Grey Nursery School registered in 1991. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications from level 3 to level 7. The nursery manager holds qualified teacher status. The nursery opens from Monday to Friday from 9am to 5pm during term time only. The nursery provides funded early education for three- and four-year-old children.

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