

The Play Stop

St Oswalds Primary School, Chapel Lane, Preston, PR4 5EB



Inspection date	8 March 2018
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff team is well established, qualified, experienced and contributes significantly to the good-quality practice that is provided to children.
- Children actively put forward their ideas for activities by writing them in a book. This helps staff to know and use each child's interests to successfully engage and challenge children in their play.
- Children are confident, displaying high levels of self-esteem. They are exceptionally polite and well mannered and they clearly understand the standards of behaviour that are expected of them. Children and staff provide visitors with a very warm welcome.
- Staff work closely with parents to understand and meet the needs of children who have special educational needs and/or disabilities.
- Parents comment how much children enjoy the activities and are keen to attend the club and how well staff care for their children.

It is not yet outstanding because:

- Information known about children from the previous settings they attended is not gathered and used to best effect when supporting children who are starting the club.
- Some monitoring systems are not embedded well enough to help to raise the quality of the provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of what is already known about children to support an even smoother transition to the club from other settings
- strengthen the monitoring and evaluation of staff practice to help to identify further opportunities to help to raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed activities in the club and outside area.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust procedures for the recruitment and vetting of staff. Staff regularly refresh their training in first aid and child protection to help to ensure they understand the procedures for keeping children safe. They follow a clear process for reporting concerns, including any extreme views or behaviours. Staff regularly check indoors and outdoors for safety and children move freely and safely around the areas. Staff know children well, regularly exchanging information with parents, which helps to promote children's care and welfare. The provider takes on board the views of staff, children and parents in the evaluations of the club. She supervises staff's practice and meets with them regularly to identify ways to develop their skills, including through additional training. She has introduced some further useful monitoring systems, which are being embedded.

Quality of teaching, learning and assessment is good

Children choose what to play with from a wide range of accessible toys. They gain useful skills required to support their learning in school. Children explore technology in a range of ways. They play games on computer tablets. They concentrate well as they look closely at natural items, such as leaves and flowers, through a microscope. Children enthusiastically paint, draw and glue, which helps to effectively promote their early writing skills and their creativity. Since the last inspection, staff have made greater use of opportunities to help to refine children's mathematical skills as they play. Overall, partnership working is good and provides children with effective continuity in their care and learning. Some useful information is obtained from the children's teachers that helps staff to provide activities that complement children's learning in school.

Personal development, behaviour and welfare are outstanding

Children are extremely settled and happy at the club. They learn in a range of ways how healthy eating and exercise support a healthy lifestyle. Children's physical development is promoted very well and they enjoy daily opportunities to be active outdoors. Children demonstrate an excellent understanding of the benefits of healthy eating. They skilfully serve their own snacks, choosing what to eat from a healthy range of foods. They discuss a wide range of safety issues and create posters demonstrating their knowledge of how to keep safe using the internet, when at home and at the club. Children of all ages show high levels of curiosity, imagination and concentration.

Setting details

Unique reference number	EY467645
Local authority	Lancashire
Inspection number	1066992
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	80
Name of registered person	Janine Marieve Sandwell
Registered person unique reference number	RP516341
Date of previous inspection	10 December 2013
Telephone number	07415483970

The Play Stop registered in 2013. The club employs six members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 3.15pm until 5.30pm, during school term time and from 7.30am until 6pm during school holiday time.

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