

Childminder Report

Inspection date

9 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder quickly identifies children who are not making expected progress and adapts her teaching to help quickly narrow the gaps in their learning.
- The childminder observes children and plans for their learning effectively. She provides rich and varied activities that cover all areas of learning and development.
- The childminder effectively supports children who speak English as an additional language to help them make good progress in their learning. For example, she encourages them to speak, hear and recognise words in their home language and English.
- The childminder's home is welcoming and stimulating with a wide range of toys and resources matched to children's interests and needs. Children independently choose toys to play with as they learn how to lead their own learning.
- Children have a strong relationship with the childminder. They have great affection for her and enjoy sitting close to her as they share a book together.

It is not yet outstanding because:

- Although the childminder has identified areas for future professional development, she has not yet implemented these plans to help raise the quality of her practice to an outstanding level.
- The childminder does not consistently encourage parents to share information about their children's capabilities from home when they start attending and throughout their ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans for professional development to help build on the already good-quality practice
- provide even more encouragement to parents to share information about what their children already know and can do when they first start and throughout their time at the setting.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The childminder gathers the views of children and parents well in her self-evaluation. She acts on their feedback and suggestions to help provide good experiences for children. She has used parents' ideas to provide more varied outings to reflect children's interests. For example, she takes children to see trains to build on their fascinations further. Safeguarding is effective. The childminder has an up-to-date knowledge of safeguarding legislation and local child protection procedures. She regularly assesses risks in her home and garden and for any outings she takes children on. The childminder effectively promotes equality and diversity in her practice. For instance, she uses resources, such as toy people, to discuss with children why sometimes people might look different to themselves, including those who wear glasses to help them see. This helps children to develop positive attitudes towards others.

Quality of teaching, learning and assessment is good

The activities provided by the childminder are interesting and fun. This helps to promote children's engagement and motivation to learn. The childminder successfully builds on children's previous learning of animals and introduces future learning through her teaching. For example, she sets up a pretend farm using toy people, vehicles and animals. Children make links between the farmyard animals and a book about baby animals that the childminder has previously read to them. The childminder explores the farmyard with the children, helping to prepare them for an upcoming trip to a farm.

Personal development, behaviour and welfare are good

The childminder teaches children about how to share, take turns and be kind to others. Children are well-behaved. The childminder stringently monitors any incidents of behaviour. She records and discusses these with parents to agree how to manage behaviour consistently. The childminder has high expectations of children. She encourages young children to use the toilet to help them develop their self-care skills, and rewards them well when they do use the toilet to help reinforce their learning and achievements. New children settle-in quickly because of the robust arrangements the childminder agrees with parents before children start. The childminder promotes children's healthy lifestyles to a high standard, such as providing nutritious meals.

Outcomes for children are good

All children make good progress and are developing the skills they need for the next stage of their learning, including their eventual move on to school. They can recognise some colours and label them correctly as they start to explore being creative. Children are learning good counting skills and say some number names. They are becoming confident communicators as they sing songs with actions. Children are developing their awareness of the world around them. They can recognise some animals and understand eggs come from chickens.

Setting details

Unique reference number	EY497231
Local authority	Staffordshire
Inspection number	1035734
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Tamworth, Staffordshire. She operates all year round from 6.45am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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