

Childminder Report

Inspection date

7 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder's garden is not fit for purpose as there are a number of hazards that compromise children's safety. Broken glass, unsecure fences and a large, free-standing glass panel present significant risks to children's safety and welfare.
- The childminder's home is not safe in the event of a fire. She has not ensured that fire-detection and fire-control equipment is suitable to promote children's safety.
- The childminder does not ensure she completes observations and assessments of children's progress effectively. Her knowledge of their abilities and stage of development is inconsistent to plan targeted activities and support children's next steps in learning.
- The childminder's knowledge of the progress check for children aged between two and three years is weak. Although she has completed this check for children in her care, she has not done so in the appropriate timescale, so does not have an accurate picture of their abilities to share with their parents.
- The childminder does not engage in effective self-evaluation procedures to identify strengths and weaknesses in her service and areas to improve.

It has the following strengths

- At times, teaching and interactions between the childminder and children are engaging. Children communicate effectively, which contributes to their developing communication and language skills.
- The childminder shares daily discussions with parents to provide consistent care routines for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all aspects of the environment children access are safe and secure at all times, with particular regard to making sure the back garden is fit for purpose before children use it	07/04/2018
■ improve fire safety arrangements and help protect children's safety and welfare in the event of a fire, ensuring suitable fire control equipment is available and smoke detectors are fitted in accordance with manufacturer's recommendations	26/03/2018
■ undertake observations and assessment of children's progress and use this information to help plan activities to support children's next steps in development	07/04/2018
■ improve knowledge of the progress check for children aged between two and three years and complete this procedure when required to contribute to children's future learning.	07/04/2018

To further improve the quality of the early years provision the provider should:

- develop robust self-evaluation procedures to identify strengths and weaknesses, and to find effective ways to improve the service provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback and verbal discussions.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. The childminder does not evaluate or reflect on the quality of her provision, and has failed to identify and address weaknesses in her service. The childminder's back garden is not safe for children to access. A number of potential hazards are present that have not been removed or minimised. Despite the presence of these hazards, the childminder has allowed children to play in the garden recently, placing them at significant risk of harm. For example, the perimeter of the garden is not secure because a fence is missing and in disrepair. This means children can access neighbouring spaces that have not been risk assessed and their security is not assured. The childminder has failed to remove broken glass from a decked area. Furthermore, there is a large free-standing glass panel stored at the bottom of the garden, within reach of children. These hazards compromise their safety and welfare further. The childminder has attended relevant safeguarding training. She has adequate knowledge of the steps to take to identify and report child protection concerns. This ensures children receive necessary support, if this is required.

Quality of teaching, learning and assessment requires improvement

The childminder does not observe, assess or monitor children's progress consistently. She does not have detailed knowledge of children's current abilities or of any gaps in their learning. The childminder does not plan activities to support the next steps in their learning and teaching lacks effective focus and rigour. Consequently, children do not make good all-round progress. The childminder has a basic understanding of children's interests and provides activities she knows children will enjoy. Children remain occupied and busy. For instance, the childminder plays alongside children and introduces new words, such as 'popcorn' and 'ice-cream', as they look at images of food together. This helps to extend children's vocabulary. The childminder does not have detailed understanding of completing the progress check for children aged between two and three years effectively. This means she does not have an appropriate summary of children's learning to fully support their ongoing development.

Personal development, behaviour and welfare are inadequate

Significant weaknesses in the safety of the childminder's provision have a detrimental effect on children's welfare. Furthermore, the childminder is not proactive to maintain a safe environment for children to play and learn. Children do not thrive as their welfare needs are not protected. Fire detection and control equipment is inadequate. For instance, the smoke alarms in the property are not fitted following manufacturer's instructions to ensure they function to an optimum level. In addition, the childminder does not have a fire blanket or extinguisher to help promote children's safety in the event of a fire. These weaknesses demonstrate that the childminder does not take all reasonable steps to ensure children's safety and well-being are promoted adequately.

Outcomes for children require improvement

Children make some progress from their starting points. They develop some of the skills required for the next stage in their learning and their eventual move on to school. For

instance, children are confident, inquisitive and ask regular questions. They are building their vocabulary as part of their communication and language development. However, not all areas of children's learning are well planned for and assessments are not timely to be accurate. Consequently, children do not make the progress of which they are capable.

Setting details

Unique reference number	EY495104
Local authority	Manchester
Inspection number	1035124
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Manchester. She operates all year round Monday to Sunday, except for bank holidays and family holidays.

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