

Childminder Report

Inspection date

6 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children are very content and settled with the childminder. The childminder is kind to the children and offers good levels of emotional security.
- The childminder encourages children to make their own choices. She offers them choices of activities, and they choose toys that are stored at a low level.
- The childminder skilfully encourages children to use their language. For example she encourages them to recall Shrove Tuesday, and children are pleased to talk about the pancakes they ate.
- The childminder has a strong partnership with parents, which helps her to meet the needs of the children effectively and provide consistent learning and care experiences. She effectively shares relevant information with parents and encourages them to do the same, which helps keep her updated about children's needs.
- Children make good progress in their learning. The childminder helps children to develop an interest in books. Children choose their favourite books, which they can take home to share with their parents, which helps to support their learning at home.

It is not yet outstanding because:

- Occasionally, the childminder does not organise activities as effectively as possible to support all children's learning and progress even better.
- At times, the childminder does not provide clear messages to help children extend their understanding of how to manage their own behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities and plan these more effectively to support all children's learning to help them make even better progress
- extend children's awareness further about how to manage their own behaviour.

Inspection activities

- The inspector looked at the rooms and resources children use.
- The inspector observed children's play and their conversations with the childminder in the indoor environment.
- The inspector looked at documentation, and discussed the systems the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed child protection training and fully understands her responsibilities to keep children safe. She knows how to recognise signs and symptoms that may alert her to any welfare concerns and how to report these to the relevant agencies. The childminder reviews her work well and looks for ways to improve her service. For example, she reviewed how resources were organised and made changes to help children engage better in their play and learning. The childminder extends her knowledge and understanding of early years practice, such as gaining advice to help develop the assessments of children's learning. The childminder uses her observations and assessments well to assess the progress of children. She knows children well and plans effectively to close any identified gaps in learning, so children quickly catch up.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic in her role and overall she provides activities that encourage and support active learning. For example, she knows the children enjoy creative play and provides a good range of materials to encourage their exploration. The childminder extends children's learning through these activities, such as teaching children to recognise colours and introducing new vocabulary during discussions. The children happily told the childminder what they were painting on their Mother's Day card. Children are delighted to listen to stories and join in with familiar words. The childminder plans a range of ways to develop children's understanding of the world around them, for example, they visit local museums and parks.

Personal development, behaviour and welfare are good

The childminder provides a warm, nurturing environment. She is calm and sensitive to the needs of the children. For example, she prepares them well for future changes within their own families. Children receive lots of praise and encouragement when they achieve, which supports them to feel confident about their own abilities. The childminder helps the children to understand how to keep themselves safe and healthy. For example, children learn how to make healthy choices at snack time. Children learn to do things for themselves, such as peeling their fruit, which supports their developing independence.

Outcomes for children are good

Children develop useful skills to support their next steps in learning and they make good progress from their starting points. They learn how to share and take turns, and develop positive social skills. Children understand the daily routines, including knowing they need to wash their hands before eating. Children develop good language skills. They learn and use new words, and when looking at books they remember some of the familiar words. They learn about numbers and counting during their play and activities.

Setting details

Unique reference number	EY492272
Local authority	Kensington & Chelsea
Inspection number	1027076
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the London Borough of Kensington and Chelsea. The childminder offers care each weekday, throughout most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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