

Sherpa Kids Avanti House

Avanti House School, Common Road, Stanmore, HA7 3JB



Inspection date	7 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and manager provide caring and purposeful leadership. They set a positive direction for future development. The manager is supported well by the thoughtful staff team.
- Children arrive happily at the club and are eager to spend time with their friends. They are greeted warmly and enthusiastically by friendly staff, with whom they develop strong attachments.
- Partnerships with parents and other professionals are good. Staff seek and respond well to parents' views to identify and meet children's individual needs. Staff exchange information with teachers, which helps them to support children's learning at school.
- Staff know how children play and develop. They provide activities that support all areas of play. They observe children and ensure that activities suit their age and stage of development and interests.
- The provider and manager reflect on their practice well. They seek the views of staff, children and parents to help evaluate the provision.

It is not yet outstanding because:

- At times, staff do not ensure the level of noise indoors is suitable to enable children to be fully engaged and challenged during their play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the environment to ensure the level of noise indoors is suitable to allow children to be challenged and fully engaged during their play and activities.

Inspection activities

- The inspector observed the staff and the children in their indoor and outdoor activities.
- The inspector checked the evidence of staff's suitability, qualifications and training.
- The inspector completed a joint observation with the manager. She held meetings with the registered person and the manager.
- The inspector looked at a selection of children's records, policies and procedures, the club's self-evaluation and a range of other documentation.
- The inspector spoke to staff, children and a number of parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training and understand how to keep children safe. They are aware of the signs that a child may be at risk of harm and what to do if they have any concerns. Staff are committed to ensuring children's safety. Staff are deployed effectively to supervise and care for children indoors and outdoors at all times. Robust recruitment procedures help to ensure that those working with children are suitable. Regular discussions between staff members and the manager, as well as annual appraisals and reviews, help the manager to monitor staff's performance and support their ongoing professional development effectively.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They make regular observations of children's engagement and enjoyment in activities. They use this knowledge well to help children settle in quickly and develop their confidence. Staff join in children's play and provide support and suggestions to keep them engaged. For example, they give children ideas about the different structures they can build when they play with construction toys. Staff provide cosy areas for children to listen to stories, read books or create their own adventures. For example, children enjoy working together to create different characters with their small-world and role-play resources. Children have many opportunities to learn about differences and similarities between themselves and others. For example, they take part in planned activities relating to different cultures and festivals. Children's time at the club provides them with good opportunities to further develop the skills and attributes needed for their continued learning in school and for future life.

Personal development, behaviour and welfare are good

Children know the club rules and they behave well. Older children show good levels of consideration to younger children. They include younger children in conversations as they play football and in the obstacle game. Children have good opportunities to become active and energetic outdoors. Staff help children to learn how to stay safe as they play. Children have opportunities to learn about the importance of leading a healthy lifestyles. For example, they help prepare their own snacks and follow robust hygiene practices. Children show high levels of kindness and tolerance for others. They are aware of the need to take turns and share. For example, when playing games, they know that they must wait their turn and share the equipment. Staff are kind and attentive towards children. Staff offer praise and encouragement, which help to boost children's confidence and foster a can-do attitude.

Setting details

Unique reference number	EY493839
Local authority	Harrow
Inspection number	1026526
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	15
Name of registered person	J&L Out of School Ltd.
Registered person unique reference number	RP907340
Date of previous inspection	Not applicable
Telephone number	07710393102

Sherpa Kids Avanti School registered in 2015. It is situated in the London Borough of Harrow. The setting is open Monday to Friday from 2.15pm to 5.30pm, during term time only. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

