

# Grass Roots Play Prince Of Wales



Prince of Wales Primary School, Salisbury Road, Enfield, Middlesex, EN3 6HG

<b>Inspection date</b>	8 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are enthusiastic, kind and caring. They enjoy purposeful interactions with the children. Children are well settled, happy and behave well.
- Partnerships with parents are good. Staff exchange information with parents daily to enable them to be fully aware of children's activities and to provide continuity in children's care.
- The provider reflects on practice and includes the views of all staff, children and parents in the process. Action plans are completed and implemented to continually drive improvements.
- Staff are well qualified. They receive clear guidance, support and training to continuously develop their knowledge and practice. Staff implement policies and procedures well to ensure children are kept safe and enjoy their time at the club.
- Partnerships with the host school are good. There are effective methods to share information, which helps to support continuity of care and development for children.

### It is not yet outstanding because:

- At times, the resources available for children who prefer to learn outdoors do not support their differing interests and abilities.
- Arrangements for children to access outdoor play sometimes interfere with the smooth running of the club and can hinder children's natural flow of play and exploration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure the resources available for children who prefer to learn outdoors support their differing interests and abilities
- review routines for children to access outdoor play to ensure arrangements do not interfere with their flow of play.

### Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with the staff and observed their interactions with the children.
- The inspector offered to carry out a joint observation with the manager; however, this was declined.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment processes and ongoing checks help to ensure that staff are suitable to work with children. The manager and staff undertake safeguarding training. They are secure in their understanding of the action they must take to protect children. Staff have established effective links with the host school. They regularly share information to help ensure that all children, including those who have special educational needs (SEN) and/or disabilities, feel emotionally secure and their individual care needs are met. The provider updates the club's policies and shares these effectively with staff to ensure that they are implemented effectively to guide practice. Staff feel valued and work well as a team. For example, all staff contribute to the regular planning of different activities for the children and the development of resources. The majority of staff have first-aid training and know how to respond appropriately in the event of an accident.

### Quality of teaching, learning and assessment is good

Staff support children's communication and language skills during all activities. They engage children in conversations as they create and decorate masks with glitter and shiny materials. Staff make good use of daily conversations to share information with parents about their children's achievements in the setting. They pass on important messages from children's teachers. Children enjoy the activities and play well alongside each other. For example, children persevere and concentrate for long periods of time to complete challenging puzzles. They proudly show the staff their completed puzzles and receive generous praise and encouragement. The role-play area is very popular and children engage in meaningful imaginative play. For example, they enjoy using the dressing-up clothes to enhance their play, eagerly helping each other with the fastenings.

### Personal development, behaviour and welfare are good

Staff successfully support children's emotional well-being. They work well in partnership with parents. Staff ensure that children receive all the support they need to settle when they first attend the club. Older children support the younger children well. For example, they notice when children are not taking part and encourage them to join in their games. Staff promote children's knowledge and understanding of good hygiene and healthy eating. For example, children learn about the salt and sugar content in their snacks and discuss the healthy options they can bring in the snack boxes. Children participate in quiet activities, such as when they sit with staff to listen to stories. They are helped to contribute to the routines and join in with tidying away after play.

## Setting details

<b>Unique reference number</b>	EY494132
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1026365
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Grass Roots Play Partnership
<b>Registered person unique reference number</b>	RP901144
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07836595794

Grass Roots Play Prince of Wales is located at Prince of Wales Primary School in Enfield and registered in 2015. The after-school club is open each weekday from 3pm to 5.45pm during term time. There are six members of staff, four of whom hold appropriate early years qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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