

Childminder Report

Inspection date

7 March 2018

Previous inspection date

3 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well and develop positive attitudes towards others. The childminder is a good role model for children and manages their behaviour positively. Children have good levels of self-esteem and respond to her praise and encouragement well.
- Children form strong attachments to the childminder. They are happy and have a positive sense of belonging. The childminder meets children's emotional needs well.
- The childminder provides a highly stimulating and exciting environment for children indoors. Children make choices about their learning and benefit from independent access to resources which are interesting and enjoyable.
- The childminder provides children with good opportunities to learn the importance of leading a healthy lifestyle. For example, they regularly play outdoors and are encouraged to follow hygiene practices.
- Comments from parents show how much they value and appreciate the good care and learning opportunities the childminder provides for their children.

It is not yet outstanding because:

- The childminder does not consistently use information gained from assessments to prioritise when planning for children's next steps in learning. As a result, children do not always make the best possible progress.
- The childminder does not consistently encourage parents to share information about what they know their children can already do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessment even more rigorously to prioritise and plan for children's next steps in learning so they make the best possible progress
- strengthen partnerships with parents and support them to share what they know about their children's achievements when children first start at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of how to protect children in her care and she is confident to identify signs and symptoms of abuse. She completes regular child protection training and has the required policies and procedures to follow if she has concerns about children's welfare. Clear policies underpin her good practice. These are shared with parents. The childminder maintains a safe and secure home. She is vigilant in her supervision of children and alert to potential risks. The childminder uses opportunities like this to teach children about safety. She fosters a culture of continuous professional development. This supports her to keep up to date with legislative changes and enhances her practice. The childminder evaluates her practice well. To address the previous inspection recommendation, she has increased the opportunities for children to develop their independence. The childminder has effective partnerships with parents.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how to promote children's learning and development. She knows about their areas of interest and uses this information to plan activities in which children are eager to participate. The childminder gets to know children very well. She gets down to children's level and is playful in her interactions, which in turn, stimulates them to join in. For example, she plays with the play dough and the gloop mixture and children enjoy participating. The childminder threads mathematical language through activities and encourages children to count. Younger children have opportunities to develop their small-muscle skills in preparation for early writing. For example, outdoors they make meaningful marks with chalks on the ground. Children develop their growing understanding of the world around them. For example, they learn about the local community, families and technology.

Personal development, behaviour and welfare are good

The childminder is attentive to children's needs, and children are happy and secure. She constantly provides praise and encouragement to help children to recognise their achievement and boost their self-confidence. Children develop good social skills. The childminder teaches children to be kind to their friends and guides them well to take turns and share resources. Children benefit from good opportunities to develop and maintain a healthy lifestyle. They have daily opportunities for fresh air and exercise as they explore their local environment, and they eat a range of nutritious meals. Children are independent and show great determination, such as when pouring their own drinks.

Outcomes for children are good

Children make good progress in relation to the typical range of development expected for their age. They are gaining a solid foundation that helps to prepare them for future learning and their eventual move on to school. Children show a keen interest in books. They sit with the childminder and listen while she reads stories to them. Children eagerly sing favourite rhymes and join in with the actions.

Setting details

Unique reference number	EY265693
Local authority	Redbridge
Inspection number	1125594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 September 2015
Telephone number	

The childminder registered in 2003. She lives in Ilford, in the London Borough of Redbridge. She operates all year round, from 8am to 6.30pm from Monday to Friday, except for bank holidays and family holidays.

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