

# George Fentham Before & After School Club



George Fentham Endowed School, Fentham Road, Hampton in Arden, Solihull, West Midlands, B92 0AY

## Inspection date

8 March 2018

Previous inspection date

3 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager acted swiftly to address the issues raised at the last inspection. The staff team is committed to providing good-quality care. It consistently reflects and evaluates its service to drive further improvements.
- Children thrive in the warm and welcoming club. Staff place a high priority on helping children to feel emotionally secure and confident. They are kind and attentive and children form close bonds with them.
- The manager and her staff provide children with good-quality care and learning experiences and have high expectations of children. Teaching in the club is consistently strong. Staff plan a broad range of enjoyable and interesting activities indoors which helps to extend children's learning. Children make good progress.
- Partnerships with the host school are effective. Staff work closely with teachers and share information purposefully to promote consistency in care and learning.
- Staff promote children's imaginative and communication skills particularly well, for example, through providing well-thought-out, role-play areas.

### It is not yet outstanding because:

- Staff do not always offer the same rich learning opportunities outside as they do indoors, particularly to fully extend the development of those children who prefer to learn in this environment.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the use of outdoors to offer children who prefer to learn outside further experiences to maximise their learning.

### **Inspection activities**

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector observed the children as they had their lunch.
- The inspector completed a joint observation with the provider, who is also the manager.
- The inspector spoke to the manager, staff, parents and children during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### **Inspector**

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are well qualified and work very well together to create a harmonious club. They make good use of the knowledge gained from their qualifications and training to provide good-quality teaching. In addition, staff benefit from supervisory sessions with the manager to further develop their knowledge and skills. The manager monitors staff's performance and children's learning well and is committed to driving the quality even higher. Safeguarding is effective. Staff implement policies and procedures effectively, helping to consistently maintain the safety and well-being of all children. Staff understand how to keep children safe and know who to inform if they have a concern about a child's safety or welfare. Parents are happy and speak positively about the setting. For example, they comment that staff provide ongoing information, feedback and support to them.

### Quality of teaching, learning and assessment is good

Staff plan, observe and assess children's development with skill. This helps them to identify and address any gaps in learning. Staff know children very well and plan for their individual needs effectively. They provide a well-organised indoor environment where children play freely and enjoy themselves. Staff join children as they work together to set up play areas, such as make-believe hospitals and florists. They skilfully interact and prompt children to talk about what they are doing. Children enjoy arranging flowers or bandaging staff and each other as they explain what doctors and nurses do. Children develop long and highly imaginative scenarios and conversations. Staff enhance children's writing and creative skills well. For example, children spend some time using pens, paints and craft materials to write, draw and create their own pictures.

### Personal development, behaviour and welfare are good

The atmosphere in the club is busy, vibrant and happy. Children are extremely content and settled. Staff are good role models and teach children to be helpful and respectful. Children remind each other of the need to say, 'please' and 'thank you'. Staff use lots of praise and encouragement. They listen carefully to children's ideas and their findings. This helps to promote children's self-esteem and confidence. Staff support children's physical development well, such as through regular exercise and a nutritious diet.

### Outcomes for children are good

Children are motivated to play and learn. They behave appropriately and are well mannered, kind and considerate. Children willingly tidy away toys they have finished with and clear plates after mealtimes. They competently select resources and organise their play independently. Children become confident communicators and eagerly join in conversations with staff and each other. Firm friendships form between children of all ages. Children develop a wide range of key skills and are well prepared for the next stage of their education at school.

## Setting details

<b>Unique reference number</b>	261012
<b>Local authority</b>	Solihull
<b>Inspection number</b>	1115857
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	The George Fentham Before and After School VMC Committee
<b>Registered person unique reference number</b>	RP520080
<b>Date of previous inspection</b>	3 October 2017
<b>Telephone number</b>	01675 443913

George Fentham Before & After School Club registered in 2001. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The club opens from 8am to 9am and from 3.20pm to 6pm. The wrap-around care for the nursery group runs from midday to 6pm, Monday to Friday during term time. The setting also operates a holiday club which opens from 8am to 5pm. They offer sessions throughout the week during the Easter holiday, four weeks in the summer holidays and during some half-term holidays.

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