

Cheeky Monkeys Out of School Club



High View Learning Centre, Newsome Avenue, Wombwell, Barnsley, South Yorkshire, S73 8QS

Inspection date 8 March 2018
Previous inspection date 14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager provides caring and purposeful leadership. She works well with staff to set a clear direction for future development.
- Staff provide a range of imaginative activities that engage children's interests. Children's curiosity is stimulated by colourful and interesting resources and extensive outdoor play space.
- Staff successfully encourage children's good behaviour and thoughtfulness towards others. They set a good example through their calm approach and friendly manner.
- Staff have a good understanding of their responsibilities to keep children safe and protected from harm. They are vigilant and sensitive to the children's needs. Parents appreciate the care the club shows to their children.
- Staff work well with other settings that children attend to enrich and extend their experiences.

It is not yet outstanding because:

- Staff do not gather enough information from parents on children's interests and experiences when they first start to help them make the most of their time in the club.
- Staff interaction with children does not consistently help them to enrich and deepen their experiences to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information parents provide on children's interests and enthusiasms to further enhance their time at the club
- strengthen staff's interaction with children to deepen and enrich their experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Priorities for future development of the club reflect the views of parents and staff. The manager supports the development of staff performance well through the provision of training and mentoring. For example, staff have recently made good use of training, to develop provision for identifying and supporting children with special educational needs and/or disabilities. Safeguarding is effective. All staff receive regular child protection training. The manager undertakes a regular audit to help ensure staff knowledge and understanding of safeguarding is robust and policies are up to date. Staff are deployed effectively to supervise children at all times. They help children to manage their own safety through, for example, handling scissors and knives in baking and creative activities.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's engagement and enjoyment in their activities. They use this knowledge well to plan future activities and develop children's self-confidence. For example, staff encourage children who are shy or cautious in their play to join in group games or complete jigsaws together. Staff provide good opportunities for children to read books or create their own games and activities. For instance, children enjoy playing in the quiet reading area and telling stories with their friends. Staff involve children in making decisions and developing their own ideas. For example, children design their own pizzas by selecting the fillings and arranging them attractively. Staff support children to slice the vegetables with accuracy and care. They work well with the host school and other professionals to support children with special educational needs and/or disabilities.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. Parents comment that their children really enjoy being at the club and they rarely want to go home at the end of the session. Children learn to play safely and take responsibility for their own behaviour. They are tolerant of the needs of others and share their toys well. Staff promote children's knowledge and understanding of good hygiene and healthy eating. They help children make healthy choices at snack time. Staff encourage children to be independent and confident in their own ability. For example, they display their work around the room and recognise their achievements with stickers and praise. Children participate in activities linked to global celebrations or festivals, such as the Chinese New Year and charity events.

Setting details

Unique reference number	EY380808
Local authority	Barnsley
Inspection number	1104844
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	21
Number of children on roll	40
Name of registered person	Cheeky Monkeys Out of School Club Partnership
Registered person unique reference number	RP905134
Date of previous inspection	14 July 2014
Telephone number	07595454437

Cheeky Monkeys Out of School Club registered in 2008. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or higher including one at level 4. The club opens from Monday to Friday term time only. Sessions are from 8am until 9am and 3.15pm until 5.45pm

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