

# Blue Giraffe Childcare (Walsall)

New Street, Rushall, Walsall, West Midlands, WS4 1NW



## Inspection date

8 March 2018

Previous inspection date

21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The managers have a strong commitment to providing a high-quality nursery. Systems for self-evaluation identify strengths and clear areas for improvement. They consider the views of staff, children and parents. For example, they have identified the need to improve systems to support children moving to school by developing stronger links with local schools.
- Thoughtfully planned settling-in sessions into nursery and during moves to different rooms enables staff to gather and share comprehensive information from parents. This helps to ensure staff know children well. As a result, children are confident, happy and relaxed in their new environment.
- Children make good progress. Staff demonstrate a good understanding, overall, of how children learn. They provide children with a broad range of interesting activities appropriate for their age and stage of development in each room.
- Partnerships with parents are good. Parents' views about the nursery are very positive. There is ongoing sharing of information about children's learning and development, including regular meetings to discuss children's progress with parents.

### It is not yet outstanding because:

- Staff do not always have a deep understanding of how to help older children to learn about letters and the sounds they represent.
- Staff supervisions do not focus as sharply as possible on identifying ways to enhance the already good quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff understanding of how to support older children to learn about letters and the sound they represent
- develop staff supervisions further and identify ways to enhance the already good quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's assessment records, planning and staff supervisions.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust procedures are in place to identify and eliminate risks, alongside thorough monitoring of accidents. A comprehensive range of regularly reviewed policies and procedures, underpin practice. Staff demonstrate a good understanding and knowledge of safeguarding. They are clear about their role in protecting children from harm and the appropriate procedures to follow. The managers use their knowledge and skills effectively to track and monitor children's progress throughout the nursery. They use this information to identify potential gaps in areas of learning. For example, they have identified the need to further develop early writing skills throughout the nursery. Intervention strategies are in place for those children who require additional support in nursery and staff work with other professionals.

### Quality of teaching, learning and assessment is good

Staff observe children as they play and identify what they need to learn next. Babies enjoy exploring using their senses as they sit in the sand tray scooping and pouring the sand. Toddlers excitedly look at the pet guinea pigs as they walk down the corridor. Staff support their developing communication and language skills. They describe to the children what the guinea pigs are doing and ask the children simple questions to encourage their speech. Following recent training, staff actively encourage children's curiosity to help support their independent learning. Young children explore how materials change. For example, they paint using primary colours on foil. Children delight in finding they have created a new colour.

### Personal development, behaviour and welfare are good

Staff working with babies are sensitive to their individual needs. They have opportunities to go outside for fresh air during walks to the park or playing on mats in the garden area. Toddlers and older children access the outdoor area daily where they can develop their physical skills. Children enjoy freshly cooked, well-balanced meals and snacks. Effective systems to protect children with identified dietary needs or allergies from harm are in place. Throughout the nursery, staff effectively promote children's good health and physical well-being. With the support of staff, young children learn to manage their feelings, share and take turns. Children behave well throughout the nursery.

### Outcomes for children are good

Children of all ages and abilities make good progress in relation to their starting points. Babies and toddlers confidently explore their environment and choose their own activities independently. Pre-school children learn to listen carefully to instructions and to cooperate and take turns during games using a parachute. They learn some key skills in preparation for school. For example, they understand that words carry meaning. Children develop their mathematical skills during role play in a shop, as they accurately count out their money.

## Setting details

<b>Unique reference number</b>	EY365123
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1104704
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	The Partnership of Mr Pargon Malhi and Mrs Renu Khosla
<b>Registered person unique reference number</b>	RP527476
<b>Date of previous inspection</b>	21 July 2014
<b>Telephone number</b>	01922 637 777

Blue Giraffe Childcare (Walsall) registered in 2008. The nursery employs 17 members of childcare staff. Of these, ten hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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