

Pollywiggle Day Nursery

ADWICK ACORNS CHILDRENS CENTRE, Central Avenue, Doncaster, DN6 7RU



Inspection date 9 March 2018
Previous inspection date 18 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment is warm and welcoming. Children form secure relationships with staff and positive friendships with other children. They show that they feel safe and secure.
- Partnerships with parents are good. Staff encourage parents to be actively involved in their children's learning. For example, by lending activity bags that the parents can use with their children at home. Staff keep parents informed about their children's progress.
- Children make good progress from their starting points. Staff make precise observations and assessments of children's levels of development. They use this information effectively to plan activities that support children's next steps in their learning.
- Staff work well together and are very positive role models. They listen to children to help them to understand their own feelings and those of others. Children behave well. They are learning to be polite, take turns and to share with their friends.
- The manager has a strong drive to improve the quality of the service on offer. She is committed to developing the nursery and identifies areas for further improvement. She involves the staff, children and parents in this process.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to extend the activities and play experiences to provide extra challenge for older children's learning.
- Staff focus on routines, such as registration, snack time and outdoor time, but do not always consider that this sometimes interrupts children who are very involved in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of chances to challenge older children's learning to enable them to reach their full potential
- review planned changes to routines more effectively to help minimise interruptions to children's self-directed play.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held discussions with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records, evidence of staff's suitability checks and documentation linked to managing children's progress.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and know the signs that might lead to a concern about a child. They are clear about the correct procedure to follow to keep children safe from harm. The manager uses detailed recruitment and vetting arrangements to check staff are suitable to work with children. Staff are encouraged to be reflective and are supported to improve their knowledge and understanding and develop professionally. They attend training and read research articles, helping them to support children's communication and language skills. Links with other settings are effective. These help to achieve continuity in children's learning between settings and support children in their move to school.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn through play. They are enthusiastic and interact with children in a positive manner. Staff know children well and they tailor the weekly planning of activities to their individual learning needs and interests. They encourage children to investigate and use their imaginations well. For example, children explore the texture of water and thoroughly enjoy splashing the water and listening to the sounds it makes. Staff use this activity well and encourage the children to pour, count and compare the sizes of the toy fish. Staff give high priority to developing children's speaking and listening skills. They use every opportunity to reinforce children's vocabulary and conversation skills. For instance, children eagerly join in conversations about their home experiences as they make flowers for Mother's Day.

Personal development, behaviour and welfare are good

Staff create a stimulating environment. Children are comfortable in their surroundings and move around the environment enthusiastically. Children enjoy healthy snacks and have access to drinking water. They play outdoors each day to enjoy fresh air and physical exercise, supporting their good health. Children enjoy spending time outside. They learn to identify and manage risks effectively. For example, they follow good procedures to play safely outdoors and tidy away toys after use to minimise trip hazards. Children develop good personal skills. Children understand and respect cultural diversity as they explore people's similarities and differences and learn about festivals.

Outcomes for children are good

Children are well prepared for the next stage in their learning and eventual move to school. They have a positive attitude to learning and are well motivated. Children develop increasing personal skills, such as using the toilet without help and putting their own coats on. Children develop good mathematical skills. For example, they count, compare sizes and are beginning to recognise shapes.

Setting details

Unique reference number	EY474040
Local authority	Doncaster
Inspection number	1102968
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	29
Name of registered person	Pollywigggle Day Nursery Ltd
Registered person unique reference number	RP901318
Date of previous inspection	18 June 2014
Telephone number	07801 841770

Pollywigggle Day Nursery registered in 2014. The nursery employs three members of childcare staff. Of these, all hold appropriate early years qualifications, including three at level 3 or above. The nursery opens Monday and Friday, term time. Sessions are from 8am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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