

Fun 4 Kids @ Langenhoe

Langenhoe Community Primary School, Bracken Way, Colchester, CO5 7PG



Inspection date

6 March 2018

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff show enthusiasm and kindness towards children, who are motivated and interested in the club's activities. Children are confident and happy. They help themselves to resources that interest them and settle to play after their day at school.
- Staff supervise children very well to ensure they are safe, feel secure and are cared for effectively. Children develop secure bonds with staff and their friends.
- The provider and manager are experienced and knowledgeable. They carefully monitor the quality of the provision and attend regular training to enhance practice.
- Staff provide many opportunities for children to learn about their local community. For example, they have had recent visits from firefighters and nurses to learn about these different professions.
- Parents fully appreciate the care that staff provide. They are well informed about their children's experiences during their time in the club and ways in which they can contribute further to them.

It is not yet outstanding because:

- Staff sometimes overlook opportunities to fully promote children's imaginations and creativity.
- Routines are not always organised meticulously enough to fully respond to the needs of the very youngest children and promote the highest levels of engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to more fully develop their creativity and use their imaginations
- make the best use of routines to fully maximise the involvement and enjoyment of the youngest children.

Inspection activities

- The inspector observed children playing inside and outside.
- The inspector spoke to children and staff. She took account of the views of parents via the written comments provided.
- The inspector sampled a range of documentation to help verify the suitability of staff.
- The inspector held a meeting with the manager and provider.
- The inspector had a tour of the facilities.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff understand child protection procedures and know the process to follow should they have a concern about a child's welfare. The management team implements a thorough recruitment procedure to ensure staff are suitable to work with children. They carry out ongoing suitability checks for staff and are aware of what to do if there was an allegation of abuse. The staff work closely as a team. The manager meets regularly with staff to support their continuing professional development. Self-evaluation is effective. Staff seek the views and comments of parents, children and others to continually improve their service. Partnerships with parents and the host school are established. Consequently, children benefit from continuity of care and their individual needs are well met.

Quality of teaching, learning and assessment is good

Staff know the children well. They talk confidently about the way they prefer to play and learn. The environment is well resourced and children have access to a wide range of activities. Staff are enthusiastic. They play alongside children and encourage them to talk about what they are doing. For example, children confidently explain the game they are playing in the role-play area. Staff take every opportunity to involve children in planning activities at the club. They regularly ask them what they like best and what they would like to do in the future. This helps children to feel that their opinions are valued. Children's personal, social and emotional development is supported well. For instance, during story time staff read books about emotions and encourage children to talk about their feelings.

Personal development, behaviour and welfare are good

Children are happy and thoroughly enjoy their time at the club. Staff help children to learn about other cultures and to respect others' differences. For example, they encourage children to share their experiences as they talk about the different foods they eat. Children have opportunities to use chopsticks to eat noodles and staff talk to them about Chinese New Year. Children follow good hygiene routines and staff promote their independence well. For example, they prepare the food ready for snack time. Children have daily access to a large outdoor space. They enjoy playing group games and practising their physical skills as they play with large hoops. Staff manage children's behaviour consistently and help them develop good social skills and positive attitudes.

Setting details

Unique reference number	EY472213
Local authority	Essex
Inspection number	1102919
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	5
Name of registered person	Fun 4 Kids Colchester Limited
Registered person unique reference number	RP534580
Date of previous inspection	9 June 2014
Telephone number	07596168547

Fun 4 Kids @ Langenhoe registered in 2013 and is one of 10 privately owned and managed out-of-school clubs. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one at level 2. The club opens Monday to Friday during school term time. Sessions are from 7.45am until 9am and 3pm until 6pm.

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