

Childminder Report

Inspection date	12 March 2018
Previous inspection date	6 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced. She uses her good knowledge and skills to successfully supervise and guide the work of her assistant.
- The childminder is reflective in her work. She has made considerable improvements since the previous inspection. In particular, the childminder has enhanced the outdoor area for children.
- Children learn about colours in diverse and exciting ways. They mix paint together and observe the changes, correctly naming the colours. Older children begin to notice when the shade becomes darker.
- The childminder skilfully weaves children's learning experiences together. Children have a bobbin and a long piece of string that they wind and pull as they sing nursery rhymes. This is one of the many excellent activities the childminder plans to support their developing physical and communication and language skills.
- Children make exceptional progress in their learning and development from their individual starting points.

It is not yet outstanding because:

- Young children do not have abundant opportunities to explore their own identity when learning about themselves and others.
- On occasion, the childminder is quick to resolve children's minor disputes without supporting them to find ways to resolve it for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for young children to learn more about themselves and their own identities
- encourage older children to learn ways of resolving minor conflicts themselves and sharing resources.

Inspection activities

- The inspector talked to the childminder, her assistant and children throughout the inspection.
- The childminder observed children's learning experiences indoors and outdoors and assessed the impact it has on their development.
- The inspector looked at required documentation, such as evidence of the suitability of household members.
- The inspector read through written feedback from parents and took into account their views.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding children are effective. The childminder and her assistant attend regular training and local authority meetings. This supports them in remaining aware of local child protection issues. The childminder knows the signs that might indicate a child is at risk of harm and the correct action to take to report it. The childminder works in partnership with parents and supports them to feel included in children's learning. The childminder and her assistant supervise children well. They take effective measures to keep them safe as they play in the house and garden.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching of communication and language is superb. She uses highly effective ways to support children who speak English as an additional language. Her deep understanding of how children learn a new language helps children to flourish and develop fluent speech. Throughout their play, the childminder uses lively speech patterns and engaging songs and rhymes. She models words and uses children's home language to help them to understand. The childminder takes every opportunity to develop children's skills. She makes accurate assessments of their learning. Her high expectations for what children can achieve and a wide range of activities, provide children with continual challenge.

Personal development, behaviour and welfare are good

The childminder places focus on developing children's understanding about the world. They learn about different celebrations and cultures. The childminder teaches children about why some foods are good for them and give them energy to play. Children enjoy playing outdoors. They use a range of equipment to develop their physical skills and enjoy exploring sand and water. The childminder and her assistant are kind and caring towards children and children form close attachments to them.

Outcomes for children are outstanding

Older children become confident readers. They use their finger to trace over letters to find the cup with their name on it. Children make rapid progress in their learning and development. Young children learn about shape and space in simple but extremely effective ways. They play with bracelets and bangles. When they realise these are not big enough to stretch over their head, they put them over their hands. Older children use tape measures to measure each other's hands and feet. All children are developing a keen interest in mathematics as they play. They quickly develop essential skills in readiness for starting school. Young children are confident and show high levels of motivation to join in with activities. They learn quickly by copying the impressive skills of the older children.

Setting details

Unique reference number	EY460573
Local authority	Luton
Inspection number	1102487
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	6 January 2014
Telephone number	

The childminder registered in 2013 she lives in Luton. The childminder works with her daughter who is her assistant. She operates term time from 8am to 6pm, Monday to Friday. The childminder has a relevant degree and has qualified teacher status.

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Piccadilly Gate
Store St
Manchester
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