

Childminder Report

Inspection date

13 March 2018

Previous inspection date

30 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress and bases planning for future learning with a clear understanding of each child's needs.
- The partnerships with parents are good with regard to sharing information and working together to ensure continuity of care and learning for children.
- Children make good progress in their physical development. The childminder provides a variety of resources so that they can practise their good handling skills in different ways.
- Older children readily engage in conversation with the childminder. She supports their thinking skills well, for example by giving them time to put their thoughts into words when she asks them questions.
- Children are emotionally secure in the childminder's care. Relationships between the childminder and the children are very good.
- The childminder reviews her provision to identify any areas to improve. She keeps her early years knowledge current through proactive research and training.

It is not yet outstanding because:

- The childminder does not fully consider ways for supporting children in making spontaneous and independent decisions about their play.
- The childminder does not make the most of opportunities to support older children in understanding that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children to make more independent, spontaneous decisions about resources and activities
- make the most of opportunities to teach children that print carries meaning.

Inspection activities

- The inspector observed activities in the indoor play areas. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder assesses and minimises risks in her home and garden successfully. She is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. The childminder knows the duty to prevent children being drawn into situations that may put them at risk of significant harm. Necessary suitability checks for all adults have been completed. The childminder uses her membership of an association for early years workers to keep up to date with issues and to help her to review her provision. She meets regularly with other childminders and they share early years news and good practice ideas. The childminder identifies that a current priority for improvement is to improve learning opportunities for children in her garden. She seeks parents' opinions about her provision through the implementation of a questionnaire.

Quality of teaching, learning and assessment is good

The childminder challenges children effectively so that they acquire skills to reach the next steps in their learning. Very young children babble happily while they play and the childminder offers very good support as they begin to develop their speaking skills. The childminder provides activities that link to children's interests. Older children are interested in and can name different dinosaurs. They build stories around the toys, for example, pretending that the dinosaurs are hungry and feeding them with dry oats. Young children enjoy exploring different textures that the childminder provides for them in deep trays. Older children talk with the childminder about how ice is melting, resulting in the water in one of the trays being cold. They practise their handling skills as they learn how to fill pipettes with water.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment. The bond between the childminder and the children is strong. She constantly considers the individual needs of children who are at different stages of development. Children develop confidence and physical skills while playing on challenging equipment at soft-play centres and at the park. Children behave well. The childminder identifies positive reinforcement as a major strategy for managing behaviour, helping to boost children's self-esteem. Children develop an understanding of dangers and how to keep themselves safe. The childminder regularly organises fire drill practise and each child has a certificate to take home when they take part. The childminder promotes children's good health well. She recently prioritised their learning with regard to why and how they must look after their teeth.

Outcomes for children are good

Children are developing good skills that help them to be ready for the move on to pre-school and school. They learn to manage their personal needs hygienically and independently. Children express themselves confidently. Younger children delight in joining in with actions to familiar songs. Older children count, use mathematical language and name a range of colours while they play.

Setting details

Unique reference number	EY404801
Local authority	Coventry
Inspection number	1102242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 June 2014
Telephone number	

The childminder registered in 2010. She lives in Coventry. The childminder holds an early years qualification at level 3. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays.

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