

# Kaleidoscope Gildersome

22 Finkle Lane, The Green, Gildersome, LEEDS, LS27 7DX



<b>Inspection date</b>	8 March 2018
Previous inspection date	3 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff training has a very positive impact on the nursery and provides excellent outcomes for the children. Following the training courses they have completed, staff teach children how to manage risks safely and help them to learn exciting skills in the outdoors.
- Rigorous and highly focused performance management means teaching is highly effective. Staff monitoring and development are uncompromising and have the development of the children at their core.
- Wonderful teaching methods extend children's interests to incorporate many areas of learning. Highly skilful staff encourage the imaginations of children and their ability to think things through for themselves.
- The nursery provides a fabulous environment inside and outside. There is an exceptional range of resources which is highly stimulating and carefully chosen for the differing age groups. Leaders and managers plan the environment and activities on offer very successfully to promote the characteristics of effective learning in all areas.
- Children demonstrate wonderful language and communication skills and staff encourage this at all times. For example, staff provide children with a rich experience of comment, narration, recall, question and suggestion.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement robust staff monitoring procedures, to ensure that all staff are always highly vigilant in meeting the welfare and development needs of children.

### Inspection activities

- The inspector met with the manager to discuss her evaluation of the setting and her priorities for improvement.
- The inspector had a tour of the nursery. She observed the quality of teaching inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke to parents about their views of the setting.
- The inspector spoke with staff and looked at documentation about their suitability.
- The inspector looked at policies and procedures, and at the management tools used for monitoring staff and children.

### Inspector

Karen Bingham

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team pursues excellence. Their highly ambitious drive helps to ensure that every child receives the very best teaching and care. Safeguarding is effective. The high standard of training that management provides helps to ensure that staff know how to deal with concerns about children or members of staff. Robust procedures, checks and monitoring ensure a vigilant ethos, with regard to the welfare of children. The manager assesses her nursery accurately and has a very clear vision about her priorities for improvement. Leaders and managers have addressed previous recommendations to a very high standard. They take into account the recommendations of other nurseries in their company to ensure they are meeting the highest of expectations. The manager actively seeks the views of others to help her provide an outstanding nursery.

### **Quality of teaching, learning and assessment is outstanding**

Knowledgeable staff ensure that they have very clear plans for children's progression, and their next steps. Staff successfully use information from parents, observations and children's interests to plan tailored activities. This helps to ensure that children can acquire the skills they need. The very effective use of funding means that children progress quickly. Staff identify and address any gaps in children's learning promptly. They identify children who have special educational needs and put measures in place to ensure they receive help and support. Staff are extremely supportive and extend children's vocabulary at every opportunity. However, some members of staff do not always consider the age and stage of children when promoting independence or considering their welfare needs. Staff use the outdoor environment very creatively and as a result, the large space and exciting resources create a wonderful area for high-quality play.

### **Personal development, behaviour and welfare are outstanding**

Staff demonstrate very effective methods in promoting children's understanding of how to keep themselves healthy. Very strong partnerships with parents mean that communication flows both ways, and this feeds directly into the learning and development of the children. Children settle very well and excellent transition arrangements mean that key persons receive very detailed information about a child's development, family, personal needs and personality. The promotion of British values, diversity and equality is central to everything they do. Children demonstrate this with extremely positive behaviour, manners and acceptance of others.

### **Outcomes for children are outstanding**

Very confident children think through their decisions regarding their own play and activities. They concentrate well and are extremely motivated to learn and explore. The children demonstrate wonderful imagination, and thoroughly enjoy role play and storytelling. Children show high levels of independence and this helps to prepare them in readiness for school.

## Setting details

<b>Unique reference number</b>	EY251234
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1101913
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Kaleidoscope Day Nurseries Limited
<b>Registered person unique reference number</b>	RP907102
<b>Date of previous inspection</b>	3 April 2014
<b>Telephone number</b>	0113 3075093

Kaleidoscope Gildersome registered in 2006. It is in the Gildersome area of Leeds and operates Monday to Friday, 7.30am until 6pm, all year. The nursery employs 13 members of childcare staff, of these nine hold appropriate early years qualifications at level 3, including four members of staff that have qualifications ranging from level 4 to level 7. The nursery provides funded early education for two-, three- and four-year-old children.

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