

Childminder Report

Inspection date

5 March 2018

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not undertaken additional professional development opportunities to help to develop her teaching skills and interactions to a consistently good standard.
- The childminder does not always support all children to make the best possible progress in their communication and language development, particularly in their speaking skills. This means children's progress in this area is not yet good enough.
- The childminder does not always offer play experiences and activities that help to build on what children need to learn next. Furthermore, children do not always receive appropriate levels of challenge to help them to make the best possible progress across all areas of development.

It has the following strengths

- The childminder and children have strong attachments. Children respond to her and she is attentive towards them. This helps to promote their emotional well-being.
- Children have formed friendly relationships with each other. Older children are caring towards younger children. This helps to support their understanding of being kind to each other.
- Partnerships with parents are suitable. Parents share positive feedback regarding the quality of care their children receive and the outdoor adventures she takes them on. The childminder shares appropriate care information with them daily.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ undertake a focused programme of professional development to help develop high-quality interactions and good teaching skills	05/08/2018
■ ensure that all children are supported to make the best possible progress in their communication and language development, particularly in their speaking skills to help to improve outcomes for children in this area	05/08/2018
■ ensure that play experiences and activities, build on what children need to learn next and offer them appropriate levels challenge.	05/08/2018

Inspection activities

- The inspector observed the childminder engaging with children during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences and activities.
- The inspector and childminder evaluated a planned activity.
- The inspector viewed a range of policies including procedures to safeguard children and checked evidence of the suitability of household members. The inspector and childminder discussed her self-evaluation, training she had undertaken since the last inspection and the support she has received from the local authority.
- The inspector spoke to the childminder and children at appropriate times during the inspection and took account of written views from parents.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has worked with the local authority to address previous weaknesses and has identified where some areas of practice could be developed. Though some, aspects of her practice are currently not yet good enough. In the main, this is in relation to the quality of teaching and interactions with children and some activities the childminder provides. Additional professional development opportunities to improve her teaching skills have not been undertaken to help develop her skills in this area. That said, the childminder has completed all mandatory training and this has helped to develop her knowledge with regards to safeguarding children. She understands her responsibility to protect children from harm. Her policy is in line with local safeguarding procedures and includes the relevant contact details, should she need to raise any concerns. Safeguarding is effective.

Quality of teaching, learning and assessment requires improvement

Children are encouraged to self-select toys and while they are generally occupied, their play is not always supported by consistently good teaching and high-quality interactions. Furthermore, some activities do not always fully support what all children need to learn next and at times lack challenge. This means, that children are not supported to make consistently good progress. That said, children have opportunities to guide where their learning takes place. Older children display confidence as they sort a range of objects into groups. They use their existing knowledge of numbers and recite them as they count the objects. This helps to reinforce their mathematical skills. Younger children are supported to develop their physical skills, as they master crawling and begin to pull themselves up on furniture. The childminder monitors the progress children make. She has identified that the rate of some children's progress in communication and language is slower. However, although she plans some next steps to help to close the gap, the childminder does not fully support children to develop overall good speaking skills.

Personal development, behaviour and welfare require improvement

Weaknesses identified have an impact on how well children make overall progress. That said, the childminder is caring and attentive to meeting children's care needs. Younger children instinctively seek her out for a cuddle, particularly when they are tired. The childminder supports parents to provide healthy packed lunches. Children have opportunities for physical outdoor play. This helps to support children's good health and physical well-being. The childminder takes children to different places in the community. This helps them to build on their social skills. Children's behaviour is good. They are kind and caring to each other and are polite to the childminder and visitors.

Outcomes for children require improvement

Outcomes for all children are not yet consistently good. Children make adequate progress in some areas of learning. However, weaknesses identified contribute to children not being fully prepared for their next stage in learning or when the time comes to move on to school. That said, children have opportunities to reinforce existing skills.

Setting details

Unique reference number	134351
Local authority	Wigan
Inspection number	1097570
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 1992 and lives in Tyldesley, Manchester. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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