

Childminder Report

Inspection date	7 March 2018
Previous inspection date	7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder interacts well with children to promote their understanding and speech development. She asks questions and encourages them to think about what is happening and what they are doing. She asks them to think about what might happen next, which effectively promotes their imagination.
- Children are settled and happy. They develop secure emotional attachments with the childminder and enjoy her cuddles, praise and reassurance. The childminder is sensitive to their individual personalities, interests and capabilities, which enables her to successfully meet their different needs.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour.
- Children are provided with healthy snacks, meals and drinks. They have plenty of opportunities to be physically active as they play in the garden and visit local parks.
- The childminder takes positive steps to evaluate her practice and to make improvements. She receives complimentary feedback from parents about the care she provides.

It is not yet outstanding because:

- Children have access to a range of toys and equipment. However, there is limited access for children to independently explore natural materials and textures to enhance their sensory experiences.
- The childminder does not gather enough in-depth information from parents when children first start, to provide the highest levels of challenge from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more independent access to a variety of textures and natural resources to enhance their play experiences even further
- seek more in-depth information from parents about what children can already do on entry to the setting, to provide the highest levels of challenge from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies, and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children are kept safe because the childminder understands how to protect them from harm and knows what action to take if she has concerns about their welfare. Risk assessments are well maintained and implemented to a high standard. This ensures children are exceptionally well cared for and kept safe from harm. The childminder is highly experienced. She attends all required training and holds a current first-aid qualification. She works closely with parents and children to evaluate the service she provides. The childminder regularly checks the progress children make. Any gaps in children's learning are quickly identified and addressed.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how children learn. She uses her knowledge to challenge children's development through effective interaction and accurate assessment. The childminder sensitively joins in with children's play. She models new vocabulary and gives children time to practise using language. Children recall familiar sounds, such as those made by animals. She introduces new activities to broaden children's play experiences. Children are motivated to learn and demonstrate excellent imagination skills. They immerse themselves in various role-play activities and use available resources to develop their play further. For example, the childminder asks children why the doll is ill as they play together. She supports them to use bandages to make the doll better. The childminder adapts her practice well to meet the unique needs of all children. The childminder effectively supports parents with ideas about different ways they can continue their child's learning at home.

Personal development, behaviour and welfare are good

The childminder intuitively understands when children need to eat, have time to rest or need reassurance. Positive attachments are in place and relationships are extremely warm. Children enjoy the enthusiasm of the childminder and giggle with delight as she joins in their play. The childminder sets children small tasks and consistently praises them. This builds children's self-esteem and confidence as their achievements are celebrated. Consequently, children's behaviour is good. Children are polite and helpful. They enjoy accessing resources and help to tidy them away. Opportunities for independence are entwined throughout the provision.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for their next stages in learning and gain the skills they will need in preparation for their move to school. They develop a good relationship with the childminder and they learn to value and respect the feelings and opinions of others at toddler groups. Children are confident and inquisitive learners who are eager to join in. They are supported to acquire self-care skills, such as feeding themselves.

Setting details

Unique reference number	EY368434
Local authority	Waltham Forest
Inspection number	1093321
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 May 2015
Telephone number	

The childminder registered in 2008 and lives in the Walthamstow area in the London Borough of Waltham Forest. The childminder operates all year round, from 8am to 6pm on Monday to Thursday, except for bank holidays and family holidays.

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