

Childminder Report

Inspection date

7 March 2018

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model for children. She demonstrates warmth and care, and makes sure she caters for children's immediate needs. This helps children to develop strong emotional attachments.
- The childminder monitors the educational programmes well to ensure they cover all areas of children's learning and development. This helps her to make sure that all children on roll are progressing well.
- The childminder seeks the views of all parents and their children. This helps her to evaluate her provision well and to identify any training needs and any targets on which to focus, to ensure continuous improvement. Outcomes for children are good.
- The childminder develops strong, open relationships with other providers, including schools. This helps her to promote continuity for all children's care, learning and development.

It is not yet outstanding because:

- The childminder does not always provide parents with enough information to help them to better support their child's learning at home.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more information for parents to support their child's ongoing learning at home, promoting children's already good learning and developmental progress to an even higher level
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular child protection training. She knows what to do and whom she must contact should she have any concerns about a child in her care. The childminder checks all indoor and outdoor areas before children arrive. She makes sure she keeps children within sight and sound throughout the day. This helps to keep children safe and well.

Quality of teaching, learning and assessment is good

The childminder promotes children's interest in animals and the world around them. For example, she takes children to visit the zoo to find out about animals from different countries. She also takes children to the beach where they collect shells and play in the sand. Children enjoy their local walks. Here, they identify insects, birds and collect leaves. The childminder provides various activities that help children to explore, investigate and solve problems. For instance, children look on in awe as they use tools to dig out dinosaurs from set jelly. The childminder makes sure children of all ages are included in such activities. She introduces new words and uses a range of teaching techniques to extend their learning. Older children confidently identify and name the dinosaurs while younger children identify the different colours and count the legs on the dinosaurs.

Personal development, behaviour and welfare are good

Children behave well. They know the rules to be followed. The childminder makes sure children's individual requirements are met during lunch and snack times. Children enjoy riding their tricycles in the garden. They take manageable risks in their play as they use equipment during their regular trips to the park. This helps children to develop their understanding about a healthy lifestyle.

Outcomes for children are good

All children are progressing well. They are becoming increasingly independent. For example, children take off their own coats and shoes and make choices about with what they want to play. They make marks as they explore paint and draw pictures. Children like to visit the local toddler groups where they mix with others, and the library where they choose their own books to read. This helps to promote children's ever-increasing readiness for their move on to school.

Setting details

Unique reference number	EY362867
Local authority	Bexley
Inspection number	1093217
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	20 May 2015
Telephone number	

The childminder registered in 2007 and lives in Bexleyheath, Kent. She operates all year round, from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education places for two-, three- and four-year-old children.

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