

Woodcote After School Club



Woodcote CP School, Reading Road, Woodcote, Reading, Berkshire, RG8 0QY

Inspection date 12 March 2018
Previous inspection date 22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has a good understanding of her role. Staff use the policies, procedures and risk assessments efficiently to support the health and safety of the children attending. They regularly review these policies to ensure their knowledge is up to date.
- Children show high levels of emotional well-being. They are very keen to come into the setting and quickly become involved in activities. Good relationships between the staff and children are evident and children feel safe and secure in the care of staff.
- Parents are highly complimentary about the club and value the flexibility of the service provided. Children say that the club is enjoyable and they make lots of friends.
- Staff have a good knowledge and understanding of how young children learn through play. Children are included in planning and evaluating all activities. Children are motivated and enthusiastic.
- The management and staff team reflect on their practice well. They seek the views of children and parents to help evaluate the provision. They demonstrate a desire to drive forward continuous improvement.

It is not yet outstanding because:

- At times, the noise levels in the play area are too loud for children to be able to hear each other and fully enjoy their conversations.
- Staff do not consistently provide children with opportunities to complete tasks independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor noise levels in the play area more consistently to allow children to fully engage in their conversations
- provide more opportunities for children to complete tasks independently.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand how to recognise the signs and symptoms of possible child abuse. They know how to identify any children who may be at risk of harm from extreme views or behaviour. In addition, they know how to record and report any concerns they may have regarding a child's welfare. Robust recruitment procedures help to ensure that those working with children are suitable. Regular discussions between staff members and the manager, as well as annual appraisals and reviews, are held. This helps the manager to monitor staff performance and support their ongoing professional development. The manager and her staff attend core training, such as first aid and safeguarding. They are vigilant about children's whereabouts and complete risk assessments to identify and minimise potential hazards to children.

Quality of teaching, learning and assessment is good

Staff create a friendly atmosphere and plan good-quality activities that are tailored to children's interests. Children use their imaginations as they sit together. They enjoy designing and creating pictures, building with construction materials and playing board games. Older children happily play alongside younger children and include them in their games and discussions. Children confidently interact with each other. Staff engage children in conversations that help them to sustain their interest. For example, after completing a planned craft activity, staff engage with young children in conversations. Children build on the skills they have learned at school. They discuss how many letters are in their names, sound them out phonetically, write them independently and then count the number of letters. Children's time at the club provides them with good opportunities to further develop the skills and attributes needed for their continued learning in school and for future life.

Personal development, behaviour and welfare are good

An effective key-person system is in place and children build good relationships with the staff. Children are happy, relaxed and comfortable during their time in the setting. Children's health is promoted well. They follow good hygiene routines and make healthy choices in regard to food. Staff provide a range of hearty home-cooked meals, which children told the inspector they enjoy. Children thoroughly relish their active play outside. They know what is expected of them and behave well. Staff are supportive and consistently praise children for their efforts. Children are polite and courteous to staff, visitors and each other. For example, on the day of inspection a child was struggling to carry a chair and told the inspector, 'it is heavy and I am only little'. An older child quickly came to help her and offered to carry the chair for her.

Setting details

Unique reference number	EY293545
Local authority	Oxfordshire
Inspection number	1092098
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	59
Name of registered person	Woodcote After School Club Committee
Registered person unique reference number	RP521423
Date of previous inspection	22 April 2015
Telephone number	07732382928

Woodcote After School Club operates from Woodcote School, in Woodcote, Berkshire. It registered in January 2005 and is run by a committee. The club opens Monday to Friday from 3.15pm to 6pm during school term times. There are seven members of staff, of whom, five hold childcare qualifications and one holds qualified teacher status.

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