

Young Foundations Pre-School

Yarnton Way, Erith, Kent, DA18 4DR



Inspection date

8 March 2018

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team demonstrate a strong commitment to improving the quality of the provision. They monitor, evaluate and review their practice to identify where further improvements can be made.
- The manager and staff are an experienced and well-established team with a secure knowledge of how young children learn and develop. They work very well together and maintain good levels of achievement for all children.
- Children are warmly welcomed into pre-school each morning. They benefit from a positive atmosphere and a friendly staff team that is caring and attentive to their needs.
- Staff provide good support for children who have special educational needs (SEN). They work closely with other professionals involved in children's care to implement targeted plans to narrow the gaps in children's learning and development.

It is not yet outstanding because:

- Some planned group activities are not organised as well as possible, to make sure all children benefit from the planned learning experience and maintain focus and engagement.
- Opportunities to promote the learning of those children who prefer playing in the outdoor area have not been fully developed, to further enhance children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planning for group activities to make sure all children get the best out of their learning experiences and maintain their focus and engagement
- enhance further the learning opportunities for children in the outdoor area.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, and evidence of the qualifications and suitability of staff working in the pre-school and those of the associations on the committee.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of what to do if they have a concern about a child's welfare. They understand their duty to keep children safe and secure. Staff are very committed to their role and enhance their skills and knowledge to further improve outcomes for children. Staff keep a close check on children's individual progress and this is shared with parents. They identify children's next steps in learning and encourage parents to be involved in their children's learning at home. Partnerships with parents are good. Parents and carers spoken to during the inspection are pleased with the progress their children make and say their children are happy.

Quality of teaching, learning and assessment is good

Children benefit from staff's good teaching skills and positive interactions. Staff support children's language development well. They model play and engage children in purposeful conversations to develop their vocabulary and thinking skills. Children's early mathematical skills develop well. They use rulers to measure and compare objects and record their findings. They also learn how to weigh and mix the ingredients to bake cakes. Children engage in play and learning quickly on arrival. They particularly enjoy sand and water play and printing activities. Children are lively and enthusiastic learners who use their imagination and creative skills well in the role-play and creative play spaces. Children enjoy playing with small-world houses, cars and figures, and they like to build towers with bricks. Children show their emerging skills in forming letters, letter sounds and counting. They enthusiastically sing action songs and pretend to be a hippopotamus and lion. Children say they like playing with their friends and in the sand.

Personal development, behaviour and welfare are good

Staff have very positive and warm relationships with children. They know the children well and effectively meet their individual needs. This helps children to develop secure emotional bonds. Good attention is given to the way the environment is organised to enable children to make choices. Staff are good role models who speak respectfully to children and each other. They praise children's achievements. Staff talk to children about being patient and remind them of their motto; 'kind hands, kind words and good listening'. Children use sand timers, which helps them learn how to share popular resources, such as the pedal bicycles outside. Staff foster children's health and physical development well. Children wash their hands before eating a nutritious snack. They pour their own drinks and put their coats on to go outside, developing their independence skills successfully.

Outcomes for children are good

Children progress well from their starting points and develop the skills they need for their future learning. Children learn to respect others from different backgrounds and cultures and learn about festivals, such as Diwali. Children's early mathematical skills are progressing effectively. Children learn to count, measure, identify shapes and learn about volume and capacity while playing in sand and water trays.

Setting details

Unique reference number	115384
Local authority	Bexley
Inspection number	1089148
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	32
Number of children on roll	28
Name of registered person	Emmanuel Baptist Church Committee
Registered person unique reference number	RP523960
Date of previous inspection	23 June 2015
Telephone number	020 8312 4700

Young Foundations Pre-School registered in 1998 and is run by a committee. The pre-school employs four members of childcare staff. All staff hold recognised qualifications from level 2 to level 4, and one has qualified teacher status. The pre-school is open Monday to Friday during school term times. Sessions are from 9.15am until 12.15pm. The pre-school provides funded early education for three- and four-year-old children.

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