

Blossom Nursery

10 Nesfield Street, BRADFORD, BD1 3ET



Inspection date

7 March 2018

Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are highly motivated and passionate about the service they provide. They precisely evaluate the provision and value feedback from parents.
- Attachments are exceptionally strong and promote children's emotional well-being. Children are remarkably well cared for by highly competent key persons. Staff work extremely well to encourage all children to feel welcomed and valued.
- Qualified staff observe children's learning and development and monitor the progress they make. Staff use their knowledge of what children need to learn next to plan stimulating activities. For example, pre-school children are highly motivated when they take part in a baking activity. They are skilled communicators and apply mathematical skills as they add different ingredients.
- Extremely strong relationships with parents create a strong community feel within the nursery. Parents are particularly positive about the regular meetings with their children's key person to talk about their learning and development. They comment that their children are extremely sociable and their individuality is very well promoted.

It is not yet outstanding because:

- The provider does not always provide enough opportunities for staff to enhance their already good practice even further, to ensure teaching is consistently of the highest standards.
- Recently introduced systems to track children's progress are still in the process of being fully embedded to support all children to make rapid and sustained progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to develop an expert knowledge of how young children learn and raise the quality of practice to consistently outstanding levels
- embed recently introduced systems to track children's progress and identify gaps in learning, so that all children are supported to make rapid and sustained progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The management team has a clear and ambitious vision for the nursery. Overall, systems to support staff performance, including supervision meetings and appraisals, help the continuation of their professional development. Safeguarding is effective. Staff complete regular training to help update their knowledge of safeguarding. They display a very good understanding of policies and how to report any concerns. Strong links with external specialists support the management team to accurately evaluate provision, identify focused areas for further development and provide training for staff. The learning environment is extremely well organised. The management team has worked closely with staff to ensure it is fully equipped with a wide range of high-quality resources.

Quality of teaching, learning and assessment is good

Staff follow children's interests and plan suitably challenging activities. For instance, toddlers are highly engaged in sensory play as they explore multicoloured noodles. They learn words to describe what they feel and see. Staff make regular observations of children's learning and are beginning to use an online system to record them. This supports them to provide parents with even more regular feedback about their children's learning. Staff provide a wide range of opportunities for children to learn about similarities and differences between themselves and diversity within their wider community. Children's home languages are well supported within the nursery and they make regular visits to places in the local community, such as shops and the library.

Personal development, behaviour and welfare are outstanding

Children behave extremely well. Toddlers have an excellent understanding of routines and follow them exceptionally well. Pre-school children demonstrate excellent manners and are skilled in taking turns. Children's understanding of healthy lifestyles is exceptionally well supported. They confidently challenge their physical skills in the outdoor area and during regular trips to the local park. They learn skills, such as how to brush teeth correctly, and talk in detail about the importance of handwashing. Babies develop strong bonds with their key person. They enjoy quiet time when they show high levels of interest in their favourite books. Babies are extremely well supported as they learn to walk. They respond very positively to praise and encouragement from staff.

Outcomes for children are good

Children make good progress from their starting points. They make excellent progress in their personal, social and emotional development and their communication and language. Children are extremely sociable and enthusiastic learners. They are well prepared for the next stage in their learning and their move to school. For example, pre-school children learn to write their names, read simple words and count confidently as they play.

Setting details

Unique reference number	EY424000
Local authority	Bradford
Inspection number	1088113
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	73
Number of children on roll	57
Name of registered person	The Children's Hub Ltd
Registered person unique reference number	RP530474
Date of previous inspection	21 January 2014
Telephone number	01274299799

Blossom Nursery registered in 2011. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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