

Wendover Pre-School

Wendover Village Hall, Church Lane, Humberston, Grimsby, South Humberside,
DN36 4HX



Inspection date

Previous inspection date

6 March 2018

15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are attentive to the needs of their key children and plan effectively for their development, as a result children are making good progress in their learning and development.
- The manager and staff take time to capture parents' views, which supports children's continuity of learning. This has a positive impact on the families and children that attend the setting.
- The new manager is providing a clear vision of what she wants to achieve and communicates this well to all staff. She engages with the local authority to help staff to raise the quality of care and learning opportunities for all children.
- Children are nurtured well by staff, as a result they are confident and willing to explore new challenges. Children are well behaved and share and take turns graciously.

It is not yet outstanding because:

- Management is not yet effective in scrutinizing staff's knowledge and professional development and the impact that this is having on children's overall progress.
- Management monitoring of children's progress is not always rigorous enough to analyse the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the ways that all staff can update knowledge and professional development, to help raise the standard of practice to an outstanding level
- embed precise ways to monitor the progress of each child and specific groups of children, to help extend the outcomes for all children to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector took account of the views of parents through verbal feedback provided.

Inspector

Kirsty Capes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the different aspects of safeguarding and can confidently communicate the possible signs and symptoms of abuse. The premises are organised and kept secure. Children are well supervised indoors and outside, which is promoting their safety. Staff work well together creating a pleasant environment for children to be and feel safe in. The pre-school manager ensures that a variety of training opportunities are provided to all staff. A range of information is shared with parents regularly.

Quality of teaching, learning and assessment is good

Staff plan a range of activities that promote a broad knowledge base. They are able to identify where gaps in children's knowledge are and then use their in the moment plans, to extend children's learning and development. Overall, staff are confident in being able to observe and assess children, to routinely identify any progress and plan what their key children need to learn next. Where children's starting points are below those of other children, staff identify and work well with other agencies to ensure these gaps are narrowed. Staff are aware of how to provide resources that maximise children's learning. The space is set up well and children are able to access activities. The key-person system is effective in engaging parents from the initial meeting. There are opportunities for parents to contribute to their child's learning, along with effective communication to allow for continued home learning.

Personal development, behaviour and welfare are good

Staff promote good manners and encourage children's self-care skills, independence and good hygiene routines. Children have daily opportunities to be physically active and spend time in the fresh air. For example, while outside children skilfully ride tricycles, climb steps and balance on blocks. Staff are aware of how to keep children safe. Activities meet the needs of the children. Staff are attentive to the needs of their children and as a result, children are able to effectively support each other in a variety of ways. Children are confident at 'having a go' and sharing their ideas with each other and staff. Older children are actively involved in the learning of younger children and in sharing their knowledge and experiences with them as they play. For instance, older children explain how to play a matching game.

Outcomes for children are good

Children are supported well to make the progress they are capable of and attain the skills they need in preparation for future learning and their move to school. Children make choices in their play and manage their behaviour appropriately. They play with purpose and demonstrate an ability to concentrate and solve problems. Children are eager to join in. They enjoy playing rhyming games, seeking their name cards and making marks with pencils and other tools. They show developing social skills as they participate in imaginary play.

Setting details

Unique reference number	205568
Local authority	North East Lincolnshire
Inspection number	1087632
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	28
Name of registered person	The Wendover Pre-School Committee
Registered person unique reference number	RP518617
Date of previous inspection	15 May 2014
Telephone number	07375065749

Wendover Pre-School registered in 1990. The pre-school employs eight members of childcare staff. All of whom hold childcare qualifications at level 2, 3 or 5. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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