

# Childminder Report

<b>Inspection date</b>	7 March 2018
Previous inspection date	7 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are provided with plenty of opportunities to learn and develop their communication skills. They enjoy taking part in conversations using complex sentences. Younger children use a wide range of sounds as they eagerly respond to the childminder. All children make good progress in learning.
- Children's understanding of mathematics is supported well. They are encouraged to learn about and recognise a wide range of shapes, such as a star.
- The childminder attends a good range of training opportunities to help to improve her knowledge, understanding and practice.
- Parents show high levels of satisfaction with the service provided. They talk about how the childminder provides a safe and nurturing environment for children. Parents are happy with the support given to their children as they move on to school. They speak about how the childminder helps children to become confident.

### It is not yet outstanding because:

- On occasion, the childminder does not give children the time they need to persevere at tasks and work things out for themselves.
- The childminder does not make the best possible use of the initial information she gathers from parents to fully support children's precise learning needs from a very early stage.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to solve the problems they encounter as they play
- use the initial information obtained from parents in order to plan even more precisely for children's continued progress from a very early stage.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of parents' views through the feedback provided.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her voluntary assistants have completed safeguarding training. This helps them to recognise and respond appropriately to the indicators of abuse. The childminder carries out risk assessments of her home. She identifies potential hazards to children and takes action to minimise these. Outings are planned carefully taking children's safety into account. The childminder provides parents with information about her service, which helps to ensure that they are kept informed. The childminder evaluates the quality of her setting regularly. She listens to the views of parents during her daily discussions with them. This feedback is used to help her to make decisions about future improvements. Partnerships with parents helps the childminder to keep informed about children's progress at home and at other settings that they attend.

### Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's progress and is aware of their current interests. She uses this information to plan a stimulating environment that provides effective challenge and promotes children's good progress. Children make confident choices about their play and show that they are motivated to learn. This is supported well by the childminder's good teaching skills. She responds to children's needs and ideas in a warm and playful manner. Children show good control of their movements as they make a tall tower out of building blocks. Children's progress is monitored by the childminder, which helps her to identify and quickly take action to close any gaps in their learning. Young children enjoy exploring their environment and clapping their hands as they take part in action songs. Children take part in imaginary play as they talk to their mummy on a toy telephone.

### Personal development, behaviour and welfare are good

Children's welfare is promoted very well by the childminder who has a good understanding of their needs. Children form strong bonds with the childminder and the voluntary assistants that work for her. Younger children enjoy spontaneous cuddles. Children are provided with plenty of opportunities to develop their social skills during trips to local groups. The childminder provides children with nutritious snacks and ensures that they have regular opportunities to play outside. Children learn how to keep themselves safe. For example, they learn about road safety and know that they must stay on the path.

### Outcomes for children are good

Children develop the personal and emotional skills needed for their next steps in learning. Young children have fun pressing the buttons on battery operated toys. They quickly learn that when they do this the toy lights up and makes a sound. Older children show good physical skills as they get themselves on and off of a dining chair. Children are well prepared for new challenges as they prepare to move on to school.

## Setting details

<b>Unique reference number</b>	560156
<b>Local authority</b>	Essex
<b>Inspection number</b>	1087155
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 May 2014
<b>Telephone number</b>	

The childminder registered in 1977 and lives in Epping. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two part-time voluntary assistants.

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Piccadilly Gate  
Store St  
Manchester  
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