

St Mary's Bradley Stoke

Out of School Club



St. Marys Catholic Primary School, St Josephs Centre, Webbs Wood Road, Bradley Stoke, Bristol, BS32 8EJ

Inspection date 7 March 2018
Previous inspection date 7 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager is an inspirational, skilful and ambitious leader and educator. She motivates all staff to provide an excellent level of provision for the children.
- All staff have very high expectations for children's well-being and care. They work as a very impressive, caring and reflective team. They are constantly improving their skills to meet children's needs ever more skilfully.
- All children are exceptionally happy and sociable. They thoroughly enjoy each other's company and mix extremely well. Older children enjoy looking after the younger ones, reading them stories or involving them in their games, for example.
- Children enjoy a very wide range of highly appropriate activities that staff use to promote their development and well-being extremely well.
- Children enjoy a wide choice of healthy and nutritious food. They develop very good self-care skills, happily washing their hands before meals, for example.
- Children have a very strong sense of belonging at their club. They take responsibility for ensuring they and others follow the rules. They behave exceptionally well.
- Staff communicate very effectively with schoolteachers about the children at the end of the day, which promotes very good consistency of care for children. Staff also keep parents very well informed about their children's day and time at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the excellent improvement plans to extend opportunities for children to be even more involved in planning their activities.

Inspection activities

- The inspector observed children and staff interacting together during activities.
- The inspector discussed their observations with the manager.
- The inspector talked with the manager and staff about their understanding of safeguarding, and checked required documentation.
- The inspector discussed self-evaluation and professional development with the manager and staff.
- The inspector spoke with the parents and took account of their views.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager ensures that staff are up to date with all essential training so that children are safe and protected. All safety procedures are rigorous and implemented to a high level. Safeguarding is effective. The manager provides regular staff supervision so that staff are very well equipped to meet children's needs. She makes very good use of the other clubs that she owns to share excellent practice, with an impressive impact for all the children. For example, recent training on conflict resolution was shared with the whole staff team and then with the children. Children now know how to resolve minor conflicts independently and do so very effectively. The manager evaluates the provision with accuracy and has excellent ideas for improvement. She is highly responsive to the views of children, parents and staff to drive further improvements. She invites parents to get involved in club life. For example, they contributed recipes to the multicultural club recipe book. Children learn to respect and value diversity very well through such projects.

Quality of teaching, learning and assessment is outstanding

Staff get to know children particularly well. They listen to the children's ideas and then help children put them into action with great skill. For example, when children wanted to do some sewing, a project was soon underway and children made their own clothes. Older children created their own designs in all sorts of fabrics and younger ones helped by cutting ribbons to size. This contributed greatly to the development of children's self-confidence and their ability to direct their own learning and build on their creativity. Children revel in the opportunity to play uninterrupted. They get immersed in their make-believe games, play games with friends or get involved in craft activities. Whatever children choose to do, skilful staff are alongside them, supporting and giving them encouragement to be inventive and praise for having a go. Children thrive with this combination of support and freedom to be independent and make their own decisions.

Personal development, behaviour and welfare are outstanding

Children settle in very quickly at the club and are exceptionally happy, settled and self-confident. Their extremely positive relationship with the staff significantly supports their emotional well-being. Children have ample opportunity to rest and relax after a busy school day. They choose their food independently and thoroughly enjoy socialising with their friends as they eat. Children get plenty of exercise and fresh air to keep healthy. They enjoy running freely in the open air, playing with balls or riding scooters, for example. Children take part in all aspects of club life, including washing up the dishes after meals. They develop their independence extremely well through such activities. Cultural differences are welcomed and celebrated, and every child is respected for their individuality. Children from all backgrounds thrive at the club. Parents say their children often ask to stay longer at home time because they are so stimulated and happy.

Setting details

Unique reference number	EY474688
Local authority	South Gloucestershire
Inspection number	1071808
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	7
Name of registered person	Catherine Anne Purchase
Registered person unique reference number	RP901334
Date of previous inspection	7 July 2014
Telephone number	07708 166760

St Mary's Bradley Stoke Out of School Club registered in 2014. It is a privately owned club; one of six in the chain. The club operates from St Joseph's Centre at St Mary's Roman Catholic Primary School in Bradley Stoke, South Gloucestershire. The club operates from 3.30pm until 6pm each weekday during term time only. The owner and manager of the club is a qualified teacher. She employs four staff; three of whom hold appropriate early years qualifications and one is undergoing training to level 2.

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