

# Netherfield Pre-School

Netherfield C of E Primary School, Darvel Down, Netherfield, Battle, East Sussex,  
TN33 9QF



## Inspection date

Previous inspection date

7 March 2018

13 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified manager and well-trained staff team provide a superb range of challenging and stimulating activities for children, across all areas of learning. Children thrive in the extremely positive learning environment.
- Children engage enthusiastically with staff, who very skilfully extend their learning. They use careful questions to help children develop their own play. Children are highly motivated to learn and they make rapid progress.
- Staff strongly promote children's social confidence and independence. Children of different ages play happily together and behave very well. They learn to make choices, persevere at tasks and solve their own problems.
- The monitoring of children's progress is highly effective. Staff have well-developed strategies to identify and address areas where children need additional help. Staff work closely with parents and professionals, such as health visitors, to precisely target additional funding and ensure they meet children's needs well.
- Partnerships with parents are exemplary and help to raise children's outcomes. Parents are highly appreciative of the quality of care that they and their children receive. Staff exchange extensive information about children's progress, and guide parents exceptionally well in ways to support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the environment, to increase further the opportunities for children to feel calm and comfortable.

### Inspection activities

- The inspector observed teaching, and considered the impact of this on children's learning and development.
- The inspector completed a joint observation with the manager, to assess how well she monitors the quality of practice.
- The inspector spoke to a number of parents and took account of their views.
- The inspector spoke with staff and engaged with children in both rooms.
- The inspector met with the manager and discussed the organisation of the nursery. She sampled nursery documentation and policies.

### Inspector

Susan Suleyman

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The trustees and manager understand their specific responsibilities, and demonstrate a very strong commitment to maintaining the high-quality provision. They accurately evaluate the provision to help identify specific aspects to enhance further. They welcome new ideas from staff, parents and other professionals. For example, changes to the garden areas have produced exciting spaces that children can explore using all of their senses, such as the water wall. Children learn about recycling and talk excitedly about what happens as they collect rainwater from the water butt and pour it down different tubes. Safeguarding is effective. Safeguarding training is of a high level and ongoing, establishing a culture of vigilance in the staff team to help keep children safe.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent focus on developing children's communication skills. Younger children enjoy lively stories to increase their vocabulary. Older children are highly confident talkers and hold in-depth conversations about their activities. Staff use a simple but extremely effective system of planning activities to facilitate children's interests and use all opportunities for teaching. They fully involve children in making decisions, and learning experiences are continually evolving and improving. For example, children choose to make their own play dough. They find the equipment, count out spoons and measure the ingredients. Later they add scissors and toys to explore making marks. Children learn to understand the wider world through a varied range of imaginative activities, such as observing chicks hatch from eggs and cooking outside in the woodland.

### Personal development, behaviour and welfare are outstanding

Staff are extremely nurturing and responsive to children's needs. Children are encouraged to express their feelings and staff teach tolerance of others consistently well. Staff are superb role models, which enhances all aspects of children's learning and development. Staff provide a wide range of exciting opportunities, indoors and outside, for children to develop exceptionally good physical skills and to be healthy. Children learn to minimise risks in their own activities. For example, they carefully set out large stepping-stones and blocks to make a challenging obstacle course. They support each other as they climb and jump safely. The environment is vibrant, inviting and highly stimulating for children. However, the manager has recognised that they need to provide more quiet spaces, to support the well-being of some children.

### Outcomes for children are outstanding

Children make excellent progress in relation to their starting points and individual needs. They develop extremely good attitudes to learning and gain very good social skills, ready for their move to school. For example, children calmly negotiate and use aids, such as timers, when they want a turn with a toy. They concentrate extremely well for long periods.

## Setting details

<b>Unique reference number</b>	EY370015
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1070972
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Netherfield Pre-School Trustees Committee
<b>Registered person unique reference number</b>	RP910538
<b>Date of previous inspection</b>	13 November 2014
<b>Telephone number</b>	01424 838 714

Netherfield Pre-School registered in 2008. It operates during school term times, from a building in the grounds of Netherfield Primary School. The pre-school is open from 8.30am to 5.30pm on Monday, Tuesday, Wednesday and Friday. It is open from 8.30am to midday on Thursday. Three of the four staff hold an appropriate early years qualification to a minimum of level 3. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years.

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