

# Sunflowers Pre-school at Amy Johnson Children's Centre



Brabazon Avenue, Roundshaw, Wallington, SM6 9ET

<b>Inspection date</b>	8 March 2018
Previous inspection date	1 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The pre-school is extremely well organised. Managers are enthusiastic and dedicated and staff are passionate about what they do. They all work well as a team to promote children's safety, welfare and learning at the highest level.
- Staff effectively use the robust settling-in process, including a home visit, to get to know children extremely well. Children are absolutely happy, content and relaxed attending.
- Children thrive in the nurturing environment. Staff are highly sensitive to children's individual care needs and routines. Staff maximise opportunities to promote healthy living through eating well, taking exercise and rigorous cleanliness regimes.
- Staff are highly knowledgeable in their teaching roles and understand how children learn. Children make rapid progress and develop very well from where they started.
- The environment is bright and stimulating. The curriculum is highly varied and children greatly enjoy attending. Staff provide a wide range of stimulating, imaginative and exciting activities. Children are highly motivated and extremely keen learners.
- Partnership working is excellent. Staff share detailed information with parents, other providers and professionals about children's care and education. Children benefit from the best continuity between the pre-school, home and other settings they attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make excellent use of the information obtained from monitoring children's progress, and implement the plans to further develop and enrich the provision for outdoor learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector spoke to staff and held a meeting with the pre-school management team.
- The inspector looked at relevant records, documentation and policies. She also checked evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers are highly ambitious. They use a wealth of information to reflect carefully on the quality of the provision and monitor children's progress closely. Clear targets for development are set and practice is continually evolving. For example, recently managers have identified a desire to extend the learning of children who prefer to learn outside even more rapidly. They plan to further develop and enrich the provision for outdoor learning. The arrangements for safeguarding are effective. Managers ensure staff implement all of the pre-school's policies effectively and record-keeping is robust. Managers and staff expertly know how to protect children from abuse or neglect and report any concerns. Staff are very well qualified. Managers rigorously observe and supervise their practice. Staff benefit from plenty of opportunities to increase their skills. This has an extremely positive impact on the care and education they provide.

### Quality of teaching, learning and assessment is outstanding

Teaching is excellent and staff have high expectations of what children can achieve. Staff make expert use of what they know to plan activities that provide children with interesting challenges and continually extend their skills. For example, staff help children to make play dough and use it to make play characters. Staff also encourage them to build towers out of bricks and make models in the sand. This helps to develop children's imaginative and creative skills. Staff provide outstanding support for children who have special educational needs (SEN) and/or disabilities and children who speak English as an additional language. Any gaps in children's attainment swiftly close.

### Personal development, behaviour and welfare are outstanding

Staff promote children's physical well-being exceptionally well. Staff talk to children and their parents about the importance of nutrition and ensure they provide healthy snacks. Staff give children opportunities to grow their own fruits or vegetables to eat. Staff actively give children access to fresh air, and children delight in moving in different ways outside. For example, they practise rolling hoops down the hill or climb and balance, using low-level obstacles. Children are highly valued and respected. Staff interact with them warmly and positively, helping children to understand the behaviour boundaries of the pre-school. Children become polite, well-mannered and courteous from a young age.

### Outcomes for children are outstanding

All children make exceptional rates of progress in their development. Children become highly successful learners who are equipped as well as possible for the next stage of their learning and eventually school. Children are curious and inquisitive. They are deep thinkers who readily solve problems. Children are extremely confident and independent. Children can share, take turns and negotiate. They relish the responsibility of helping their teachers. Children are developing excellent communication, language and literacy skills. For example, they are learning to express themselves clearly. They delight in group singing sessions and share stories using a range of interesting props with their teachers.

## Setting details

<b>Unique reference number</b>	EY333253
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1070774
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	16
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	London Borough of Sutton
<b>Registered person unique reference number</b>	RP520732
<b>Date of previous inspection</b>	1 October 2014
<b>Telephone number</b>	020 8647 3183

Sunflowers Pre-school at Amy Johnson Children's Centre registered in 2006. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and the manager holds qualified teacher status. The pre-school operates term time only. Sessions are available Monday, Tuesday, Thursday and Friday from 12.30pm until 4.15pm. The pre-school provides funded early education for two- and three-year-old children.

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