

Devon Close Preschool

Devon Close, Tottenham, London, N17 9HR



Inspection date

8 March 2018

Previous inspection date

3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points, including children who have special educational needs (SEN) and/or disabilities. Staff use children's interests to support and extend their learning and development and provide good levels of challenge.
- Staff support children to develop good social skills. For instance, children offer to help others to open packaging during lunchtime and remind them that they need to say 'yes please'. Children are well behaved, play together cooperatively and develop close friendships. They are motivated and enthusiastic learners.
- The manager and staff provide a broad range of stimulating activities and experiences to promote children's learning in the attractive, well-resourced pre-school environment. Children have good opportunities to play and continue their learning outdoors.
- Parents speak very highly of the pre-school and are happy with the care their children receive. They report that staff are welcoming and share regular information with them, including ideas for activities for them to do at home. This helps to provide consistency in their children's learning and development.

It is not yet outstanding because:

- Monitoring of staff professional practice is not rigorous enough to focus on ways to extend teaching skills even further.
- At times, staff do not give children sufficient time to form their responses or express their ideas, before providing answers for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and evaluate teaching practice even more effectively and coach and support all staff to continually improve their already good teaching practice
- allow children sufficient time to think and respond.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke to children and staff at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's learning records and a range of policies and documentation, such as the suitability of staff, and the setting's safeguarding procedures.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of their roles and responsibilities in relation to child protection and know whom to contact should they have any concerns regarding children's welfare. The manager evaluates staff practice and includes the views of parents and children. Staff regularly check the environment to ensure that it is safe for children. There is a robust recruitment and induction process to ensure that all staff are suitable to fulfil their role. Children's progress is frequently monitored. The manager identifies, and takes steps to close, any gaps in children's learning. She also monitors the overall progress groups of children make. As a result, children who have SEN and/or disabilities and those who speak English as an additional language are supported well. The manager and staff work well with other settings and outside agencies.

Quality of teaching, learning and assessment is good

Staff plan a broad array of interesting activities which helps children to gain a secure early education. Staff reflect on children's daily experiences and share this information regularly with parents. Children have opportunities to be creative and explore their senses. For example, they use their hands to explore the texture of shaving foam and describe the smell and how it feels. Staff help children to gain an understanding of the wider world. For example, they talk about wildlife they see outside. Children sing and join in with familiar rhymes and songs. They excitedly take part in dance and movement time, which helps them gain control of their bodies.

Personal development, behaviour and welfare are good

The key-person system is very effective, and children develop close bonds with staff. Staff provide children with positive role models. They speak to children kindly and give praise and encouragement to children regularly. Children are encouraged to learn how to take risks and explore in a safe, but not restricting, environment. Staff promote children's awareness of being healthy and children have opportunities to be independent and try things for themselves. For example, children take pride in helping themselves to snack and enjoy serving their own drinks.

Outcomes for children are good

Children thrive and are curious to explore their surroundings. They use their first-hand experiences during pretend games, as they 'go shopping'. Children are keen to take part in mark-making tasks. For example, they use large chalks on the floor outside and learn to write their name. They confidently explore the environment and lead their own learning when appropriate, freely choosing their activities. Children are ready for the next stage of their education, including school.

Setting details

Unique reference number	140413
Local authority	Haringey
Inspection number	1070313
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	Devon Close Preschool Committee
Registered person unique reference number	RP908625
Date of previous inspection	3 December 2014
Telephone number	02088 013 210

Devon Close Preschool registered in 1998. It is based in Tottenham, London. The pre-school is open from 9am until 3pm every weekday during school term time. The pre-school employs six members of childcare staff. All staff hold relevant early years qualifications. The pre-school receives funding for the provision of free early education for children aged two, three and four years old. The pre-school supports children who have SEN and/or disabilities and children who speak English as an additional language.

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