

ABC Preschool

Westfield Primary School, Bonsey Lane, Woking, Surrey, GU22 9PR



Inspection date	8 March 2018
Previous inspection date	4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly observe children and provide a range of resources that follows children's interests. Children are motivated to learn and are keen to take part in activities.
- Partnerships with parents are strong. Parents report very positively on how well staff involve them in their children's learning, which helps to support learning at home.
- The management uses self-evaluation effectively. It values the views of parents and staff to help it identify ways to improve children's experiences.
- Staff support children who have special educational needs and/or disabilities very well. For example, they work closely with other professionals and implement specific activities that enable children to make good progress in relation to their starting points.
- Staff have strong bonds with children and are positive role models. Children behave well, use good manners and demonstrate that they are fully aware of the boundaries in place.

It is not yet outstanding because:

- The monitoring of assessments of some children is not rigorous enough to consistently secure the best possible outcomes for all children.
- Staff do not use all opportunities to encourage children to learn about numbers, shapes and sizes during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed monitoring practices to ensure that the learning and progress children make are clearly understood by all staff so they can target the teaching even more precisely
- develop staff skills further to enhance children's mathematical development during their play.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff demonstrate a good understanding of how to identify any children who may be at risk of harm. They know the procedures to follow if they have concerns about a child's welfare. Management provides staff with good training opportunities to help benefit and improve children's learning outcomes. For example, staff have widened their knowledge and skills of how to challenge boys to practise their early writing skills. The management tracks the progress of groups of children, including those who speak English as an additional language, to close any gaps in their learning swiftly. Staff work in successful partnership with other professionals at settings that children attend, to support their continuity of learning.

Quality of teaching, learning and assessment is good

Staff adapt activities to reflect on the individual needs of all children. For example, during story time, staff use expression and actions to make the story exciting for younger children and encourage older children to recite words. Children show a keen interest in books and re-enact their favourite stories. Staff provide a range of stimulating activities for children. For example, children develop good control and coordination. They explore with paints and use resources of interest to make different patterns. Older children learn to recognise colours and mix paints to create new colours. Staff ask questions to support children's speaking skills well. For example, children express themselves and are keen to talk about their artwork and wonderful creations.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and move around to select and use resources independently. Staff are warm and caring towards the children and meet their emotional needs well. Children enjoy daily opportunities to be active outside. They develop physical skills, such as manoeuvring wheeled vehicles and digging in the sand. Staff teach children how to keep safe. For example, they remind them to wait for their turn and to slide down climbing apparatus safely. Staff encourage children to manage many tasks for themselves. For example, children readily tidy away toys and put on their own coats ready for outdoor play.

Outcomes for children are good

Children develop the skills to support the next stages in their learning and for school. They learn to link letters to the sounds that they represent. Some older children are learning to recognise familiar words and to write their name. Younger children enjoy exploring play dough and develop their hand and finger movements. Children learn about diversity, such as through activities and stories. They are respectful, helpful and show kindness to others.

Setting details

Unique reference number	EY467162
Local authority	Surrey
Inspection number	1069628
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	29
Name of registered person	ABC Preschool Partnership
Registered person unique reference number	RP532926
Date of previous inspection	4 March 2014
Telephone number	07733138895

ABC Preschool opened in 1992 and re-registered in 2013. It operates from two rooms within the school buildings of Westfield Primary School in Westfield, near Woking in Surrey. The pre-school is open Monday to Thursday from 8.30am to 2.45pm, and from 8.30am to 12.45pm on Friday. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. Seven members of staff work with the children. Of these, four hold appropriate qualifications in early years to level 3.

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