

# St Barnabas Pre-School (Sutton)

St Barnabas Church Hall, St Barnabas Road, Sutton, SM1 4NS



## Inspection date

8 March 2018

Previous inspection date

30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is consistently good. Staff clearly understand how to support children in their learning.
- Parents spoken to on the day of inspection were very complimentary about the pre-school. They expressed how happy they are with their children's progress and how much their children enjoy attending.
- The well-qualified and experienced management team is fully committed to providing young children with very good early years experiences. Managers are ambitious and strive for continuous improvement by regularly reviewing and evaluating the quality of the setting.
- Managers and staff monitor children's progress thoroughly. They make accurate assessments of children's development and use these well to plan for children's future learning. For example, following a review of recent assessments, staff have placed an even stronger focus on supporting children's mathematical development.

### It is not yet outstanding because:

- Staff are yet to build really strong partnerships with other settings that children attend to exchange more information in order to ensure continuity and consistency in children's care and learning.
- The systems for professional development do not focus sharply enough on raising the good quality teaching to the next level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working and sharing of information with other early years settings that children also attend
- focus professional development more precisely in order to consistently deliver the highest quality provision and excellent outcomes for children.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed two joint observations with the foundation stage coordinator.
- The inspector held a meeting with the providers, who are also the managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the procedures they must follow to help safeguard children in their care. Staff are vigilant and ensure children are well supervised at all times. They have opportunities to discuss their roles through regular performance management meetings. This gives them opportunities to discuss any concerns they have and set targets for future improvements. Parents are given frequent opportunities to discuss their children's progress. Staff offer parents ideas and suggestions of ways to continue to support their children's learning at home.

### Quality of teaching, learning and assessment is good

Staff gather important information from parents when children are new to the setting. They build on this with their own observations and assessments. This information is used effectively to plan a broad range of purposeful activities that provides challenge and excitement for children. Staff support children's mathematical understanding successfully. They encourage children to count, compare and estimate during activities. Staff place a strong emphasis on inclusion. They use effective methods of teaching to support children who have special educational needs and/or disabilities and children who speak English as an additional language. This ensures that all children make the best possible progress from their starting points.

### Personal development, behaviour and welfare are good

Children demonstrate that they are happy and confident in the pre-school. They arrive happily, separate from parents well and readily settle to their chosen activity. Children behave well. Staff act as good role models and offer children gentle and appropriate reminders about following the rules, such as taking turns and sharing the toys and equipment. Children have daily opportunities to participate in physical play activities indoors. For example, younger children squeal with delight as they work as a team to attempt to make the toys fall from the large parachute. Older children thoroughly enjoy taking part in music and movement sessions. Children also benefit from fresh air and exercise during walks to the local shops and amenities.

### Outcomes for children are good

Children develop good language and communication skills. They confidently engage in conversations with staff and visitors. Children enjoy exploring books and enjoy listening to their favourite stories. They develop independence skills through daily routines, such as when they collect their own lunch box and pour their own water. All children, including those who receive funded education, make good progress in their learning. They are well prepared for the next stage in their learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	139961
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1068515
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Mrs Denise Tuck & Mrs Val Hilton Partnership
<b>Registered person unique reference number</b>	RP522104
<b>Date of previous inspection</b>	30 January 2014
<b>Telephone number</b>	020 8661 8927

St Barnabas Pre-School (Sutton) registered in 1990. The pre-school opens during term time from 9am to 2.50pm on Monday, Tuesday and Thursday. There are extended sessions on a Wednesday and Friday from 9am to 4.05pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. A total of 19 staff work directly with the children. Of these, one has qualified teacher status, 12 have a qualification at level 3 and four at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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