

Inspection date	13 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club manager is well supported by a strong management team, which works closely with the staff to evaluate the effectiveness of the club. Together, they successfully identify strengths and areas for further improvement and continue to make positive changes for the children.
- Staff provide a well-resourced and stimulating environment where children confidently play, relax and socialise. They value children's views and contributions highly and children take an active part in planning the activities. Children are happy, secure and enthusiastic about their time spent at the club.
- Staff are positive role models. They set clear, consistent boundaries to help children know what is expected of them. Children behave well and are very sociable. They play happily together and actively seek out others to share their experiences.
- Partnerships with parents are good. Staff share detailed information with parents about the activities children take part in at the club; for example, through regular newsletters. Parents' views are also gained frequently during feedback questionnaires.

It is not yet outstanding because:

- The manager does not monitor staff performance closely enough to help her set precise areas for improvement to help raise the good level of practice further.
- Staff do not always share thorough information with the school that children attend to help provide an even more consistent care and learning environment for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely to help identify precise areas for improvement and raise practice to the highest level
- develop more effective systems for sharing information with the school that children also attend to help provide more consistency in their care and learning experiences.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about children's achievements and how they engage in their play.
- The inspector spoke to parents and children and read written feedback, taking account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff suitability checks.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager and her staff work together successfully to provide children with a safe and supportive environment. They have a good understanding of play and support children well. Staff access appropriate training to help develop their understanding and skills and are encouraged to complete relevant qualifications. For example, after recent training, they have developed their behaviour management skills and understanding of children's different emotions. Staff have also improved the way they plan for children's experiences and now record observations of children's play and achievements. The manager monitors staff performance well overall and has regular meetings with her team. She gives good guidance and support for staff to continue to develop their skills and reflect on children's experiences. Safeguarding is effective. The manager and staff attend training to help maintain their understanding of child protection issues and are up to date with current legislation. Recruitment is thorough to help establish that staff are safe and suitable to work with children.

Quality of teaching, learning and assessment is good

Staff regularly observe children and get to know their interests and achievements well. They use their good knowledge of the children to help them plan enjoyable activities. For example, they encourage children to explore St Patrick's Day in a variety of ways, such as finding Ireland on the map and making their own flags. Staff effectively demonstrate new skills, such as using skipping ropes, and children enjoy having a go for themselves. They happily develop their own games, such as seeing who can skip the highest and furthest. Staff support children's creativity, ideas and imagination skilfully. For instance, as children create a pretend café, staff challenge them to think about what they could serve and to make menus. Children excitedly take on the roles of customers and waiters, and staff join in well with their play, encouraging plenty of conversation.

Personal development, behaviour and welfare are good

Staff know the children well and form good bonds with them. They are enthusiastic and show a genuine interest in what children say and how they feel. Children confidently talk about their favourite things to do and share stories about their home lives and recent experiences. Children make good friendships and happily help each other, such as when passing fruit bowls during snack time and asking if anyone wants more. Children have plenty of opportunities for outdoor play and exercise and enjoy being active. For example, they excitedly search outdoors for hidden treasure and race each other to find as much as they can. Staff consistently support children's understanding of safety rules, such as when playing football, and children confidently manage their own safety.

Setting details

Unique reference number	EY535558
Local authority	West Sussex
Inspection number	1056218
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	61
Name of registered person	Kegra Ltd.
Registered person unique reference number	RP535024
Date of previous inspection	Not applicable
Telephone number	07753 233663

Rocketeers registered in 2016. The club provides after-school care Monday to Friday from 3pm until 6pm and a breakfast club from 7.30am to 9am during school term times. Holiday club provision operates during school holidays and school in-service training days from 7:30am to 6:00pm. The club employs six staff, three of whom hold relevant qualifications between level 2 and qualified teacher status.

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