

Childminder Report

Inspection date

7 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally strong commitment to enhancing her superb teaching skills, to support the best possible outcomes for children. She uses her training on language development exceptionally well to help children to develop excellent communication and literacy skills. For instance, the childminder teaches children to identify and to blend letter sounds.
- The childminder plans an extensive range of stimulating learning experiences to support children's development. She makes excellent use of the information from observations and assessments to motivate children, and to tailor activities to meet their individual needs. All children make outstanding progress.
- Children benefit from an extensive range of exciting opportunities to be physically active and enjoy fresh air. For example, they go on visits to local woodlands where they build dens and follow nature trails.
- The childminder supports children's emotional well-being extremely well. For example, she makes excellent use of settling-in sessions to build relationships with children and to plan to meet their individual needs. Children feel secure; they develop high levels of confidence and those who are new to the setting settle very quickly.
- Partnerships with other early years settings are highly effective. They regularly exchange information to provide a shared approach to children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities to support parents to extend their children's learning at home.

Inspection activities

- The inspector observed children engaged in activities, and the interactions between the childminder and her assistant with them.
- The inspector looked at documentation, including the childminder's self-evaluation and professional development records, children's learning journals, and policies and procedures.
- The inspector spoke with the childminder, her assistant and the children at convenient times throughout the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector took into account the written views of parents.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works very effectively with her assistant and she provides excellent support to help him to develop his knowledge. For example, the childminder models skills, such as using highly effective questioning to develop children's thinking skills. The childminder and her assistant reflect on their work exceptionally well and they strive to maintain the highest standards. Partnerships with parents are extremely effective. The childminder uses the wealth of information that parents provide about their children's achievements to support her in monitoring children's progress accurately. She plans to develop their partnerships further by providing more support to help parents to extend children's learning at home. Safeguarding is effective. The childminder and her assistant fully understand their roles in keeping children safe from harm.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. The childminder uses her wealth of experience and qualifications to provide children with exceptional support. For instance, she uses storytelling highly effectively to encourage children to make predictions, to use their imaginations and to expand their vocabulary. Children develop excellent language skills. For example, they talk about how they could camouflage themselves to hide from wild animals. Children have extensive opportunities to develop their early writing skills. They thoroughly enjoy drawing and painting shapes, and they use scissors competently. Children persevere extremely well. For instance, they experiment with using different equipment until they succeed in filling containers with water.

Personal development, behaviour and welfare are outstanding

Children are friendly, helpful and they develop excellent social skills. For example, older children delight in helping younger ones to put on boots before going outside. Children behave exceptionally well. The childminder expertly supports children to understand the feelings of others and to resolve minor issues. For instance, children decide to use an egg timer to help them to share favourite resources. The childminder uses highly effective teaching to develop children's understanding of how to keep themselves safe. For example, they become fully involved in identifying hazards on outings.

Outcomes for children are outstanding

All children make outstanding progress and they are exceptionally well prepared for future learning and school. Children are highly enthusiastic and confident learners. For instance, older children relish the challenge of working out subtraction sums. Young children learn to count accurately, carefully touching each item once as they count aloud. Children develop excellent listening skills. For instance, they follow instructions extremely well during dancing sessions, changing the speed of their movements and actions.

Setting details

Unique reference number	EY496848
Local authority	Bristol City
Inspection number	1035836
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Horfield, Bristol. Childminding takes place between 8am and 6pm from Tuesday to Thursday for most weeks of the year. The childminder holds a degree in early years. She works with an assistant.

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