

# Wakoos Centre4Children Ltd

Station Road, Billingshurst, West Sussex, RH14 9RY



## Inspection date

8 March 2018

## Previous inspection date

6 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are kind, caring and enthusiastic. They create a positive, nurturing environment where children feel happy, settled and confident. Children form good bonds with staff and each other, and develop strong social skills.
- The manager and staff assess children's development closely and effectively monitor the progress of individual and groups of children. They quickly identify any gaps in children's learning and offer further support, working well with speech therapists. All children, including those who receive funding and those who have special educational needs, make good progress from their starting points.
- Partnerships with parents are effective. Staff keep parents fully up to date with their children's learning and continuously share information about children's current achievements. They give parents helpful ideas for how they can further support children's learning at home. Parents comment on how welcome and valued they feel.
- The manager actively encourages the views of staff, parents and children, to help her evaluate the nursery and make improvements to maintain children's good outcomes.

### It is not yet outstanding because:

- The manager does not monitor staff closely enough to help focus precisely on how they can raise practice to the highest level.
- At times, staff do not support children to fully understand why certain safety rules are important.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the systems currently in place for monitoring staff, and focus more precisely on how to raise the good quality of practice further
- give children more-consistent support to help them fully understand why certain safety rules are important.

### Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the managers, staff and children.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff ensure children follow good hygiene practices and monitor children's nappy changing and toileting vigilantly. The manager thoroughly investigates all complaints and monitors all accidents closely, acting swiftly with staff to maintain a safe and secure environment for children. She leads her well-qualified staff team successfully and, overall, supports its continued professional development well. She offers regular support, guidance and relevant further training. For example, after recent training, staff have improved their understanding of behaviour management and now further understand why children behave in certain ways. The manager and staff continually reflect on the provision. They have recently introduced daily small-group activities that support children's next steps in learning and help them to focus on developing new skills. Safeguarding is effective. The manager and staff have up-to-date knowledge of how to deal with any child protection concerns. They have clear procedures in place for when children are dropped off and collected from nursery.

### Quality of teaching, learning and assessment is good

Staff are very responsive to children's individual interests and effectively develop their ideas. For example, after children decide they want to make a swamp, staff support them to create their own, using paint and water. Staff then build on this idea further and children excitedly decide to make seaweed and mermaids to live in the swamp. Staff interact particularly well with babies and help them to engage in a wide range of experiences. For example, babies enjoy exploring kitchen foil, scrunching it up and walking on it. Staff support children's language skills consistently well. They encourage plenty of conversation with older children and describe what babies see and do.

### Personal development, behaviour and welfare are good

Children develop positive independence and behave well. They are kind, helpful and considerate of others. For example, they happily help each other to cut up fruit during snack time, noticing when others are struggling. Children are very physically active and benefit from varied opportunities to exercise, such as exploring challenging climbing equipment in the well-resourced garden. Staff carry out home visits to help children settle quickly into their care, and gather detailed information from parents. Children learn to respect each other's differences and know what makes them the same and different.

### Outcomes for children are good

Children are eager learners and enjoy trying new things. They enthusiastically take on responsibility for different tasks. For example, they use taps to fill up water trays and set up their own activities. Children communicate well and those who need additional support are catching up quickly. Older children know the sounds that different letters represent and begin to write their name. Babies are very confident and walk, run and climb from an early age. They enjoy sensory play and respond well to music, moving their bodies happily. All children are well prepared for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY420054
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1132327
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	Wakoos Centre4Children Ltd
<b>Registered person unique reference number</b>	RP904798
<b>Date of previous inspection</b>	6 July 2017
<b>Telephone number</b>	01403 786800

Wakoos Centre4Children Ltd registered in 2010. It opens from 8am to 6pm each weekday, all year round. It also operates a breakfast club from 8am to 8.45am and an after-school club from 3pm to 6pm each weekday, during term time only. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs 28 staff. Of these, 21 hold relevant qualifications, including early years teacher status, qualified teacher status, level 4, level 3 and level 2.

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