

The Newman Pre-School Playgroup

Crofton Halls, York Rise, Orpington, Kent, BR6 8PR



Inspection date	8 March 2018
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave very well and are kind to each other. Staff organise the routine effectively and children readily follow their instructions. For example, children quickly settle on the mats for a story.
- Children have many opportunities to build on their mathematical skills. Staff provide a variety of toys which encourage children to extend their understanding. For instance, children use a tape measure to see how big the square puzzle piece is.
- Staff consistently monitor children's development and know every child's individual abilities and interests. Activities cover all areas of learning, and they are well planned and arranged attractively.
- Children arrive happily at the pre-school and are excited to begin their learning. They feel safe and settled at all times, including when they walk to the outside play area.
- Parents' feedback is positive. They appreciate the staff keeping them informed about their children's progress and use the information provided to continue the learning at home. For example, parents use ideas from staff to help their children begin to recognise and write their own name.

It is not yet outstanding because:

- Occasionally, staff's teaching does not ensure that all children are consistently engaged in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to quickly recognise when children are no longer interested in activities, to ensure that children are consistently challenged and remain engaged at all times.

Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager and observed children and staff as they walk to their outside play area.
- The inspector reviewed some of the pre-school's documentation, including the safeguarding policy, records of children's development, and other policies and procedures.
- The inspector held a meeting with the manager and discussed staff suitability, self-evaluation and staff training plans.
- The inspector spoke with parents and took account of their views.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are alert to the signs and symptoms of abuse and neglect. They know the procedures to follow if they have any concerns regarding a child's welfare or the conduct of a colleague. Regular supervision helps to ensure staff continue to be suitable to work with children. Staff attend training that is relevant to their role and supports their knowledge and practice. Parents and staff contribute well to evaluating practice. The manager tracks the children's progress to ensure all groups of children, including boys, make good progress.

Quality of teaching, learning and assessment is good

Staff help children begin to learn to read and write. For example, they use name labels that help children to begin to recognise their own name. Children have many opportunities to practise their early writing skills. For instance, they use paper on small clipboards to write their 'lists'. Staff support the younger children to learn new skills. For example, they demonstrate how to use scissors to cut their paper. Staff work effectively as a team and in partnership with parents to meet children's individual needs. Children enjoy creative experiences and use the wide variety of craft resources available. For example, they make 'birthday candles' from pieces of drinking straws.

Personal development, behaviour and welfare are good

Children understand the rules at pre-school and follow simple instructions. For instance, they tell each other to wash their hands before they sit at the snack table. Staff ensure children access healthy foods and offer a choice of fruit and vegetables. They encourage children to serve their own snacks and drinks using the spoons and jugs provided. Children share, take turns and include each other in the games they play so everyone is included. Staff focus on helping children to learn good manners at every opportunity. For example, they praise children who are sitting very nicely and thank those who help to tidy away toys at the end of the session.

Outcomes for children are good

Children show confidence in initiating activities and are eager to join in with the activities provided. They make good progress from their different starting points and develop a range of skills that prepares them for starting school. Children enjoy a range of activities that supports their physical skills. For instance, they are enthusiastic as they knead, roll and cut their dough.

Setting details

Unique reference number	137326
Local authority	Bromley
Inspection number	1127042
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	27
Name of registered person	The Newman Pre-School Playgroup Committee
Registered person unique reference number	RP908616
Date of previous inspection	17 November 2015
Telephone number	07967 764384

The Newman Pre-School Playgroup registered in 1993. The pre-school is open each weekday from 9.15am to 12.15pm, during term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff who work with the children at the setting. Of these, five hold relevant early years qualifications between level 2 and level 5.

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