

Yesodey Hatorah Nursery

2-4 Amhurst Park, Stamford Hill, London, N16 5AE



Inspection date

6 March 2018

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The organisation of resources in the indoor and outdoor environments enables children to independently and successfully promote their own play ideas.
- Children's mathematical knowledge is extended effectively by staff as part of daily routines and through focused activities.
- Staff effectively support children's positive behaviour and consistently remind them of their high expectations. Children behave very well and develop strong social skills. They make positive friendships and happily include others in their play.
- The well-established key-person system works well and ensures that staff are effectively deployed across the nursery to support children to join in activities they enjoy.
- Staff successfully use group singing sessions to support children's good communication skills. Children enthusiastically join in, remembering the words of their favourite songs.
- Children are eager and motivated learners. They become deeply engaged in their play and show sustained concentration and focus. Children make good progress in relation to their starting points.

It is not yet outstanding because:

- Although the managers support the professional development of staff well, systems are not fully embedded to help raise staff practice to an outstanding level.
- Occasionally, staff miss opportunities to fully extend children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen and fully embed the systems already in place for the professional development of staff to help raise practice to the highest level
- make the most of opportunities to fully extend children's thinking skills.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers and staff have a good knowledge of how to keep children safe, and they know whom to contact should they have any concerns to help protect children from harm. The manager effectively evaluates the provision, involving all staff and parents. She identifies areas for development and makes changes where needed. Children's progress is frequently monitored. Leaders identify, and take steps to close, any gaps in children's learning. Staff know how to help children who have special educational needs (SEN) and where to obtain additional advice. Partnerships with parents and other professionals are strong and all staff create meaningful and trusting relationships with families. This provides a strong link between home and the nursery, and parents speak very highly of the nursery and the staff team.

Quality of teaching, learning and assessment is good

Staff observe children closely and identify areas of their development for further focus. They plan learning opportunities that are linked with children's interests, to fully engage them to make good progress. Staff involve children in the planning of activities. They respect their opinions and value their ideas, supporting children to develop high self-esteem. Children's physical skills are well supported. For example, the youngest children have plenty of space to explore as they crawl and develop their early walking skills. Outside, children dig and make marks in sand, noticing what happens to the sand when it gets very wet. Children have opportunities to be creative and explore their senses. For example, they use their hands to explore the texture of shaving foam and describe the smell and how it feels. Staff help children to gain an understanding of the wider world. For example, they talk about wildlife they see outside.

Personal development, behaviour and welfare are good

Children develop close bonds with staff. Children behave well and enjoy taking on small jobs and tasks. Staff support children well and remind them to keep safe. For example, when running inside, staff ask them to walk as they may fall over and hurt themselves. Staff are good role models. They are kind and caring and they get down to children's level when playing. Children effectively learn about good dental hygiene. For example, they enjoy visits from the local dentist and use pictures to discuss which foods are good and bad for their teeth. Children develop a good understanding of emotions and how their actions can affect others.

Outcomes for children are good

Children are very ready for the next stage of their education, including school. They learn to write their name and count and recognise shapes. Older children can manage their personal care needs and learn to be independent. They confidently explore the environment and lead their own learning when appropriate, freely and independently choosing their activities.

Setting details

Unique reference number	964027
Local authority	Hackney
Inspection number	1122280
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	144
Number of children on roll	178
Name of registered person	Yesodey Hatorah Nursery Committee
Registered person unique reference number	RP901998
Date of previous inspection	6 July 2015
Telephone number	02088008612

Yesodey Hatorah Nursery registered in 2001. The nursery is an established provider of full day care for children from the Orthodox Jewish Community. It is open from 8.30am until 4pm from Monday to Thursday, and from 8.30am until 3pm on Friday, during term time. The nursery employs 68 staff, the majority of whom are suitably qualified. The nursery supports children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language.

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