

# Clopton Nursery Trust

Clopton Road, Stratford-upon-Avon, Warwickshire, CV37 6TE



## Inspection date

7 March 2018

Previous inspection date

24 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have addressed the issues raised at the last inspection. Staff use information gained from parents alongside their own observations and assessments to plan effectively for children's individual learning needs.
- Staff support children's language and communication skills well. They skilfully ask questions to encourage children's thought processes and use repetition of simple words to support younger children's awareness and understanding.
- Staff use self-evaluation effectively to identify particular strengths in the nursery and look at ways to drive continual improvement.
- Children play in a safe and secure environment. Staff take effective action to minimise potential hazards indoors and outdoors. Children learn about their own safety and how to use small tools and equipment safely.
- Children behave well. Staff build children's self-esteem and confidence. They recognise and praise children's good behaviour, efforts and achievements.

### It is not yet outstanding because:

- Children do not have opportunities that help to build their awareness of families and communities outside of their own.
- Occasionally, some parents are not made fully aware of all of the information provided to help them support their child's continued learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their awareness of similarities and differences between their own and other families
- improve information provided so that all parents receive relevant information to help them to support their child's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, including the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable of the signs that may indicate a child is at risk of harm and neglect. They are fully conversant with the local referral procedures, which helps to ensure children remain safe. Recruitment of staff and routines for ensuring all suitability checks are completed are good. Staff have opportunities for regular supervision meetings to discuss their performance. They receive effective support to maintain their professional development through a range of methods, including training. Staff assess all areas of the nursery and garden before children arrive. They are vigilant throughout the day to ensure children play safely. The manager and staff maintain open communication with other professionals involved in children's lives.

### Quality of teaching, learning and assessment is good

Staff effectively plan opportunities for children to develop appropriate skills in all areas of learning. They provide ample resources that children enjoy exploring. Staff skilfully encourage the recognition of textures and different smells while children explore different cooked and uncooked foods, such as pasta, rice and cubes of jelly. Staff follow children's interests. For example, younger children use various materials to create their own dinosaur egg. They follow dinosaur footprints in nursery to see where the dinosaur has been and create their own pictures of what they look like. Children use their imaginations well. For example, children visit the pretend opticians. They try on different glasses and sunglasses while completing eye tests and write prescriptions for glasses. Staff skilfully ask questions as children recall their own experience of having an eye test. Children learn to communicate in different ways, such as using sign language to communicate as well as verbally.

### Personal development, behaviour and welfare are good

Children learn from an early age the importance of sharing and taking turns with the resources. Staff model appropriate behaviour and celebrate children's achievements. Children enjoy being physically active and spend lots of time outdoors. They mount the steps to climbing frames and use wheeled toys well by negotiating the available space. Older children manoeuvre different materials, such as wooden planks and crates to build balancing bars that they move along confidently. Children learn to take responsibility for their personal care. They wash their hands at appropriate times and use cutlery at mealtimes to cut up their foods.

### Outcomes for children are good

Children who have special educational needs (SEN) and/or disabilities make good progress in their development. They are active learners and maintain high levels of engagement. Children make marks and learn to recognise letters that form their names. They develop confidence and make their own decisions regarding their play. Children build the key skills for their future learning and in readiness for the move on to school.

## Setting details

<b>Unique reference number</b>	200556
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1100535
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Clopton Nursery Trust
<b>Registered person unique reference number</b>	RP521918
<b>Date of previous inspection</b>	24 May 2017
<b>Telephone number</b>	01789 269360

Clopton Nursery Trust Ltd registered in 2000. The nursery employs 13 members of childcare staff, 12 of whom hold appropriate early years qualifications at level 2 and above, including the manager who has early years professional status. The nursery opens from Monday to Friday during term time. Sessions are from 8.45am until 3.20pm. The out-of-school care is provided Monday to Friday from 8am to 8.45am and 3.20pm to 6pm during term time and from 8am to 6pm during school holidays.

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