

Pandamonium Limited

Ebenezer House, Tower Road South, Bristol, BS30 8BJ



Inspection date

6 March 2018

Previous inspection date

18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff work together effectively to create a welcoming and stimulating environment. Children are happy, confident and ready to learn.
- Staff observe children regularly and use this to plan interesting activities that, overall, are tailored to individual needs. Children are keen to join in and challenge their skills.
- The leaders monitor the progress that all children make closely. They quickly identify any gaps and offer additional support where needed, such as through well-planned small-group activities. This helps children to catch up quickly.
- The provider and staff work with parents and other professionals closely to support children's learning. This is especially beneficial in supporting children who have special educational needs (SEN) and/or disabilities to make good progress. Parents speak highly of the nursery and comment on their children's good progress.
- The provider evaluates her provision accurately. She involves her staff team well to reflect on their practice and plan improvements that make a positive impact on children's learning. For example, they have recently increased resources to enhance children's physical skills and have future plans to improve the outdoor area.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend and challenge older and most-able children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on staff skills to challenge and extend the learning of older and most-able children, to ensure consistently high-quality learning experiences.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the leaders and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the provider and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibilities to keep children safe and the action to take if they have welfare concerns. The provider reviews staff's knowledge of safeguarding routinely to keep their knowledge up to date and to promote children's safety and well-being. Recruitment, vetting and induction procedures are rigorous to check that staff are suitable to carry out their roles. The leaders support staff well. They monitor their performance and ensure all staff attend regular training that helps to improve their knowledge and skills. For example, staff have attended training to improve their practice in supporting children's communication skills.

Quality of teaching, learning and assessment is good

Staff build on children's interests and provide a wide range of exciting activities that motivates them to learn. Children demonstrate good concentration on their chosen activities. Staff skilfully support children's communication skills using a range of effective strategies. For instance, they use sign language and pictorial prompts to help support children's understanding and sensitively extend their sentences through modelling language. Staff listen attentively and ask questions that encourage children to expand on what they have to say. Children are confident communicators. Staff teach children about diversity and the wider world effectively. For example, children learn about cultural differences as they explore and pretend in the Chinese themed role-play area.

Personal development, behaviour and welfare are good

The key-person system effectively supports children to build close attachments and helps them to feel secure. Staff build children's self-esteem well. For example, they offer praise and celebrate individual children's efforts and small achievements. Children enjoy one another's company and demonstrate good social skills. They take part in a variety of group activities and learn to take turns and respect one another. Children have plenty of opportunities to challenge their physical skills and spend time outdoors in the fresh air. For example, they complete obstacle courses, move their bodies to music and enjoy gardening sessions. Children develop a strong awareness of how to keep themselves safe. For example, they take turns to help risk assess the garden area.

Outcomes for children are good

Children learn to be independent, such as managing self-care needs and helping to prepare and tidy away at mealtimes. Children demonstrate good literacy skills. Younger children become absorbed as they explore a wide range of mark-making tools and older children learn to recognise familiar words and signs. All children, including those who have SEN and/or disabilities, make good progress and acquire skills they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY431701
Local authority	South Gloucestershire
Inspection number	1094999
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	36
Number of children on roll	82
Name of registered person	Pandamonium Limited
Registered person unique reference number	RP530863
Date of previous inspection	18 June 2015
Telephone number	07780 686 167

Pandamonium Limited registered in 2011. The setting operates during term time and some school holidays from 8am to 5.30pm, Monday to Friday. There are 10 staff members working directly with children, including the provider. Of these, seven hold appropriate early years qualifications at level 3 and one is qualified at level 2. The setting receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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