

Little Clovers Day Nursery

Wildmoor Avenue, Oldham, Lancashire, OL4 5PU



Inspection date

8 March 2018

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are a close-knit team sharing the same vision for the nursery. They evaluate the provision they provide, welcome the views of parents and have identified key areas they would like to develop in the future.
- The quality of teaching is good. Staff plan a range of activities that incorporates children's interests and supports them to develop new skills. Children are actively engaged in play and make good progress in their learning and development.
- Children have made strong attachments with their key person. Staff understand children's needs well and work closely with parents to provide a consistency of care.
- Staff support children who have special educational needs and/or disabilities very well. They work in close partnership with professionals to support children's individual needs.
- There are extremely good opportunities for children to develop their physical skills. For example, children attend weekly dance classes, and music and movement sessions.

It is not yet outstanding because:

- The management team does not fully analyse assessment data to give them a precise understanding of common gaps in learning throughout the nursery.
- Managers do not provide enough opportunities for staff to review and share good practice with one another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen processes of monitoring children's progress to collate information on different groups of children and use this to plan ways to help accelerate their progress to an outstanding level
- enhance performance management systems so that staff can consistently share good practice with one another and strengthen their good knowledge.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as records of children's development, a sample of policies and procedures, training records and processes for evaluating the nursery provision.
- The inspector spoke with parents during the inspection and took account of the views of parents through written feedback comments.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns about a child's welfare and are vigilant in their practice. The management team supports staff well. For example, new staff complete an induction process and the manager consistently mentors and offers her support to give clear direction to staff. Staff attend supervision meetings and appraisals. Staff complete targeted professional development and this has a direct positive impact on children. For example, staff use their knowledge and skills gained from training to support children's communication and language skills. Children's individual progress is tracked and any gaps are identified and closed quickly. Meaningful partnerships are in place with a range of professionals, including local schools, staff from the local authority and health visitors.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to identify their development stage. They plan activities that interest children and support their next steps in learning. For example, children use their problem-solving skills and work together to build a long track for a train set. Staff reshape children's learning and are good at supporting children's language skills. Children giggle with delight as they act out operating an ice cream shop. Staff provide a running commentary for children, pose challenges and ask questions that prompt children to use their reasoning and thinking skills. Parents contribute to assessment and are involved in children's learning. For instance, children have regular opportunities to take home activities to complete with their parents, such as home learning bags that promote physical exercise.

Personal development, behaviour and welfare are good

The nursery is a warm and welcoming environment. There is an effective key-person system and children have built strong attachments to the staff team. Staff are knowledgeable of children's needs and interests, and work closely with families. For example, staff offer home visits prior to children starting at the nursery to learn about children's individual needs. Staff are positive role models for children. They encourage children to use good manners and share resources with others as they play. Children's behaviour is good. They learn about the wider world through a range of learning opportunities. For instance, children enjoy outings in the local environment and relish the opportunity to hold the nursery stick insects. Children begin to appreciate healthy lifestyles. For example, all children brush their teeth every day and access the outdoors.

Outcomes for children are good

All children make good progress in their learning from their initial starting points on entry to the nursery. Children are confident communicators. They express their needs, lead their play and are enthusiastic and active learners. Children are well prepared with the skills they will need for school and for their future learning.

Setting details

Unique reference number	301009
Local authority	Oldham
Inspection number	1087738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	55
Name of registered person	Jacqueline Lorraine Roper
Registered person unique reference number	RP512284
Date of previous inspection	5 June 2014
Telephone number	0161 652 1003

Little Clovers Day Nursery registered in 2001. The nursery employs eight members of childcare staff. Of these, one member of staff has an appropriate early years qualification at level 6, one member of staff has a qualification at level 5, five members of staff hold qualifications at level 3 and one member of staff has a qualification at level 2. The nursery opens Monday to Friday from 8am until 6pm, for 49 weeks of the year, except for bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

